North Halifax Grammar School

TEACHER OF DESIGN & TECHNOLOGY

Required from September 2025 or January 2026 for the right candidate

1.0 FTE, permanent

Main Pay Scale

The Academy seeks to appoint an enthusiastic, innovative, and well-qualified Design & Technology teacher to join a dynamic and well-established department within a high-achieving school. The ideal candidate will be confident teaching across Key Stages 3 and 4, with the potential to contribute to Key Stage 5 in the near future, and will be committed to delivering Design & Technology at the highest standard.

The successful applicant will be working in the resistant materials room.

The candidate must be:

- An inspirational teacher.
- Driven in their relentless pursuit of the highest standards across the department.
- Highly organised and meticulous.
- Creative and imaginative.

There has been a notable increase in the number of students choosing to study Design and Technology at GCSE over the past two years and we are committed to nurturing this growing interest through to A Level, with plans to reintroduce our Product Design: Design & Technology course and inspire the next generation of creative problem-solvers, reflecting a growing interest and enthusiasm for the subject.

A personnel specification for the role can be found below.

How to Apply

Completed application forms should be emailed to recruitment@nhgs.co.uk

If you have any queries regarding the role or the application process, please contact the Personnel Officer, Katie Morris on the above email or call 01422 244625.

Closing date for applications:

Early applications are recommended. This vacancy will close on successful appointment.

NORTH HALIFAX GRAMMAR SCHOOL

Teacher of Design & Technology

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
	 Qualified Teacher Status. A degree in a Design/Technology related subject. Evidence of successful teaching to GCSE in a permanent position or on teaching practice. Fully proficient in a wide range of workshop tools, machinery, and manufacturing techniques, including the effective use of laser cutting technology. Using strategies for raising achievement and achieving excellence. Using new technologies to support learning and teaching. 	 Strong GCSE and A Level results across a wide range of subjects. Evidence of extra-curricular contribution. Evidence of teaching Design & Technology at KS5. A successful track record of preparing students for public exams, including at the highest grades. Open to expanding their technical expertise through training on equipment such as the CNC Router and 3D printer. 	Application Form Application Form Interview Reference
SPECIAL KNOWLEDGE	 Of Design & Technology at KS3 and GCSE. Of statutory frameworks and requirements for teaching the subject. Awareness of links with other subjects at all levels. Understanding of assessment and recording. Safeguarding. 	 Of curriculum development. Of Design & Technology at A Level. 	Application Form Interview
TRAINING	 A commitment to continuous professional development. Safeguarding. 	Evidence of relevant in-service training.	Application Form Interview
CIRCUMSTANCES- PERSONAL	Should allow attendance at evening meetings.	Evidence of participation in educational visits, trips and enrichment activities.	Application Form Interview Reference

PRACTICAL & INTELLECTUAL SKILLS	 Good communication skills. Highly effective classroom management. Efficient and effective organisation and administration. Ability to plan ahead. Ability to meet deadlines. Ability to establish good working relationships with colleagues and students. 	 Effective use of ICT and current applications. Participation in effective performance management. 	Application Form Interview Reference
PERSONAL QUALITIES	 Enthusiasm for the subject. Enthusiasm for teaching. Care of pupils. Awareness of and ability to cope with the wide range of student's ability and expectation. Ability to take initiative and be flexible. Willingness to accept delegated responsibility. Ability to help maintain high standards in the department. 	 Contribution to student development through additional activities. Ability to manage discussions on sensitive issues objectively without allowing personal beliefs to shape the outcome. 	Application Form Interview Reference