



North Halifax Grammar School

Job Description

Required from September 2021

TEACHER OF ART & DESIGN – 0.4 TO 0.6 FTE

MPR/UPR depending on experience

The Academy is looking to appoint an energetic and well-qualified Art and Design graduate to support the Head of Art deliver the curriculum. The role would suit an experienced teacher who is able to teach across Key Stages 3 & 4. The ideal candidate would also be able to teach Design & Technology at KS3.

The candidate must be:

- An inspirational teacher.
- Driven in their relentless pursuit of the highest standards across the department(s).
- Highly organised and meticulous.
- Creative and imaginative.

A personnel specification for the role can be found below.

How to Apply

Completed application forms should be sent to Mrs K Morris, Personnel Officer, North Halifax Grammar School Academy Trust, Moorbottom Road, Illingworth, Halifax, HX2 9SU.

Internet: www.nhgs.co.uk

Tel (01422) 244625

Fax (01422) 245237

Email: recruitment@nhgs.co.uk.

Closing date for applications:

Early applications are recommended as interviews may be held for suitable candidates prior to the closing date.

The vacancy will close on successful appointment or on 31st March 2021 at 12noon at the latest.

NORTH HALIFAX GRAMMAR SCHOOL



Teacher of Art & Design

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status. • A good honours degree in Art or other relevant subject. 	<ul style="list-style-type: none"> • Strong GCSE and A Level results across a wide range of subjects. • Strong degree in a related subject. • Ability to teach KS3 Design and Technology 	Application Form
EXPERIENCE	<ul style="list-style-type: none"> • Evidence of successful teaching to GCSE in a permanent position or on teaching practice. • Using strategies for raising achievement and achieving excellence. • Using new technologies to support learning and teaching. 	<ul style="list-style-type: none"> • Evidence of extra-curricular contribution. • Evidence of teaching Art & Design at KS5 A successful track record of preparing students for public exams, including at the highest grades. • Experience of Adobe Suite • Delivery of KS3 practical lessons within a D&T environment 	Application Form Interview Reference
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> • Of Art and/or Design & Technology at GCSE. • Of statutory frameworks and requirements for teaching the subject. • Awareness of links with other subjects at all levels. • Understanding of assessment and recording. • Safeguarding. 	<ul style="list-style-type: none"> • Of curriculum development. • Of Fine Art & Photography endorsements at A-Level 	Application Form Interview
TRAINING	<ul style="list-style-type: none"> • A commitment to continuous professional development. • Safeguarding. 	<ul style="list-style-type: none"> • Evidence of relevant in service training. 	Application Form Interview
CIRCUMSTANCES-PERSONAL	<ul style="list-style-type: none"> • Should allow attendance at evening meetings. 	<ul style="list-style-type: none"> • Evidence of participation in educational visits, trips and enrichment activities. 	Application Form Interview Reference

<p>PRACTICAL & INTELLECTUAL SKILLS</p>	<ul style="list-style-type: none"> • Good communication skills. • Highly effective classroom management. • Efficient and effective organisation and administration. • Ability to plan ahead. • Ability to meet deadlines. • Ability to establish good working relationships with colleagues and students. 	<ul style="list-style-type: none"> • Effective use of ICT and current applications. • Participation in effective performance management. 	<p>Application Form Interview Reference</p>
<p>PERSONAL QUALITIES</p>	<ul style="list-style-type: none"> • Enthusiasm for the subject. • Enthusiasm for teaching. • Care of pupils. • Awareness of and ability to cope with the wide range of student's ability and expectation. • Ability to take initiative and be flexible. • Willingness to accept delegated responsibility. • Ability to help maintain high standards in the department. 	<ul style="list-style-type: none"> • Contribution to student development through additional activities. • Ability to manage discussions on sensitive issues objectively without allowing personal beliefs to shape the outcome. 	<p>Application Form Interview Reference</p>