

# Information on India October 2025

Partnership School: SRM Public School (Chennai)

Dates: Thursday 16<sup>th</sup> October 2025 – Friday 24<sup>th</sup> October 2025

About our Partner School: SRM Public School (Chennai)

SRM Public School, located in Chennai, Tamil Nadu, is a part of the well-known SRM Group, which has a prestigious legacy in the field of education, particularly through SRM Institute of Science and Technology (SRMIST). The school collaborates with technology firms, startups, and universities to provide workshops, guest lectures, and mentorship programs, offering students insights into cutting-edge developments in STEM fields.

SRM Public School in Chennai places a strong emphasis on **STEM** (Science, **Technology**, **Engineering**, **and Mathematics**) education, recognizing the importance of preparing students for the modern, technology-driven world. Here are some key aspects of the school's STEM initiatives:

The STEM Curriculum in the school incorporates project-based learning to help students understand STEM concepts through real-world applications. Students work on hands-on projects that require them to apply their knowledge of science, mathematics, and technology.

Robotics and Coding: The school offers specialised classes and workshops in robotics and coding, introducing students to programming languages, Al concepts, and robotics kits like LEGO Mindstorms or Arduino.

STEM Labs: SRM Public School is equipped with dedicated STEM laboratories where students can experiment with scientific principles, technology models, and engineering concepts. These labs are designed to encourage inquiry-based learning and innovation.

Find out more about the school by clicking on the link below

India: Sri Ramaswamy Memorial Public School (SRM Public School): https://www.srmps.edu.in/



# It is not just a trip - Working with our partnership schools

The trip is only part of the NHGS International initiative. Our students who will be going on the trip are expected to engage in collaborative projects with their peers from our partnership schools both before and after the trip, forming a bridge that extends beyond the confines of travel. This collaboration begins well in advance of the actual visit. Before the trip, students may work together virtually with their counterparts in the partner schools. This phase will involve research, planning, and dialogue on shared projects. Whether the focus is on social issues, environmental sustainability, technology, or cultural exchange, students will engage in joint problem-solving, and exploration of mutual interests. By doing this, they not only build connections but also come prepared with insights into the local context, avoiding the superficiality of a short visit. Pre-trip collaboration also helps to align expectations, clarify project goals, and ensure that all students are on the same page, creating a sense of unity and purpose before they meet in person.

After the trip, the collaboration deepens. Students will reflect on their shared experiences, evaluate the success of their projects, and work on implementing any solutions or ideas generated during the in-person meetings. This phase ensures that the impact of the trip is not fleeting. The students will continue to learn from each other, applying cross-cultural insights gained from the immersive experience. By extending the project timeline beyond the trip, students gain long-term perspectives, engage in critical reflection, and foster sustainable relationships.

Such collaboration is essential for a number of reasons. First, it cultivates global citizenship, helping students recognise and appreciate diverse perspectives, languages, and ways of thinking. This cross-cultural interaction ensures there is mutual respect and deeper understanding, which is crucial in an increasingly interconnected world. Secondly, the ongoing partnership ensures that the trip itself is not just a brief cultural exchange but part of a sustained, impactful educational experience. It moves students away from the idea of a "tourist" approach, where learning is passive, to a more active, engaged, and responsible form of international interaction.

By engaging in collaborative projects before and after the trip, students from both schools gain a deeper, more sustained learning experience. They form lasting connections, develop critical global competencies, and work together towards shared goals that can leave a lasting impact on both their personal growth and the communities they engage with.

# **Itinerary**

#### Thursday 16th October 2025

Check in at Manchester Airport Lunch: At Airport / Own Expense

Afternoon: On Board Dinner: On Board

Accommodation: On Board

#### Friday 17<sup>th</sup> October 2025

Breakfast: On Board

Morning: Arrive Cochin & transfer to hotel

Lunch: Local Restaurant

Afternoon: Periyar National Park & Kathakali Show

Dinner: Local Restaurant

Accommodation: Hotel in Kerala

#### Saturday 17th October 2025

Breakfast: Hotel

Morning: Kerala Backwaters Tour

Lunch: On Board

Afternoon: Kerala Backwaters Tour

Dinner: Local Restaurant

Accommodation: Hotel in Kerala

#### Sunday 19<sup>th</sup> October 2025

Breakfast: Hotel

Morning: Transfer to Airport for flight to Chennai & transfer to hotel

Lunch: Local Restaurant Afternoon: Local Walking Tour Dinner: Local Restaurant

Accommodation: Hotel in Chennai

#### Monday 20<sup>th</sup> October 2025

Breakfast: At Hotel

Morning: SRM Public School

Lunch: Packed Lunch

Afternoon: SRM Public School & Marina Beach

Dinner: Local Restaurant

Accommodation: Hotel in Chennai

# **Tuesday 21st October 2025**

Breakfast: At Hotel

Morning: SRM Public School

Lunch: Packed Lunch

Afternoon: SRM Public School & Arulmigu Marundeeswarar Temple

Dinner: Local Restaurant

Accommodation: Hotel in Chennai

#### Wednesday 22<sup>nd</sup> October 2025

Breakfast: At Hotel

Morning: SRM Public School

Lunch: Packed Lunch

Afternoon: SRM Public School Dinner: Local Restaurant

Accommodation: Hotel in Chennai

#### Thursday 23<sup>rd</sup> October 2025

Breakfast: At Hotel

Morning: Chennai Sightseeing

Lunch: Packed Lunch

Afternoon: Chennai Sightseeing Dinner: Local Restaurant

Accommodation: Hotel in Chennai

#### Friday 24<sup>th</sup> October 2025

Breakfast: At Hotel

Morning: Transfer to Chennai Airport for flight to UK

Lunch: On Board Afternoon: On Board Dinner: On Board

Year Groups eligible to apply now

Year 9, 10, 11 & 12

Year Group your child will be in October 2025 when they go on the trip Year 10, 11, 12 & 13

# Instalment Plan - India

#### £2,100 to £2,600 (9 days)

November 2024	£263 deposit	£325 deposit
December 2024	£263 (min)	£325 (min)
January 2025	£263 (min)	£325 (min)
February 2025	£263 (min)	£325 (min)
March 2025	£263 (min)	£325 (min)
April 2025	£263 (min)	£325 (min)
May 2025	£263 (min)	£325 (min)
June 2025	£263 (min)	£325 (min)
	Total payment	Total payment
	£2,100 (min)	£2,600 (max)

## The cost of the itinerary includes:

- Accommodation in Kerala & Chennai
- All meals whilst in Kerala & Chennai
- Local Private Transportation whilst in Kerala & Chennai
- Visit to the Partner School.
- All sightseeing activities in Kerala & Chennai
- A local guide to accompany the group.

# What is not included in costings:

- Visa
- Any vaccinations required
- Travel Insurance

## **Why Visit Kerala**

- A perfect combination of heritage and modernity
- Backwater experience on Kerala Rivers
- Excellent seafood
- Historical monuments and attractions





# **Why Visit Chennai**

- A perfect combination of heritage and modernity
- Shopping experience in Chennai's marketplaces
- Diverse Indian cuisine
- Historical monuments and attractions





# What happens next?

After Thursday 26<sup>th</sup> September, you will need to take the following steps:

Passport - Check that the passport has at least 6 months validity following dates of travel; you will need them for the visa application form and appointment (if required) .

You have been provided with a QR code which will take you to a google form to complete (see next page).

Choose the country your child would like to visit in order of preference. This is so that if your child does not get their first choice, but would still have been interested in any of the other countries, we would take their other preference/s into consideration.

School will use the oversubscription criteria to select students for the trips.

Student and parents informed if they have been given a place on the trip, by the second week in November 2024.

Parents to pay deposit for the trip to confirm their child's place. This is to be paid by the end of November 2024: £263.00-£325.00.

Parents to continue payments using NHGS instalment plan.

Once deposits have been paid, there will then be a parents' information evening, where the specifics of the trips will be discussed with regards to allergies, medical conditions, clothing and spending money.

QR Code to choose your preferences.



QR Code for any other questions

