

(Please enlarge to A3 when looking to complete)

Outcome	Learning Aim	Key stage	When Does this happen?	Where Does this happen?	Who Makes it happen?	How Do we know this?
Grow throughout life	Pupils/students need to understand that they need to grow throughout life by learning and reflecting on themselves, their background, and their strengths	3	<p>-Students complete self-assessment report at the end of the year to reflect on their achievements and identify targets for the future.</p> <p>-Post monitoring activities completed by students to reflect on their progress and set future targets for improvement.</p>	<p>-During form time at the end of the year.</p> <p>-In the student planner following each round of monitoring.</p>	<p>-SPTs and DK</p> <p>-YGLs and parents</p>	<p>-Completed reports get sent home to parents.</p> <p>-Evidence in the student planner.</p>
		4	<p>-Students complete self-assessment report at the end of the year to reflect on their achievements and identify targets for the future.</p> <p>-Post monitoring activities completed by students to reflect</p>	<p>-During form time at the end of the year.</p> <p>-In the student planner following each round of monitoring.</p>	<p>-SPTs and DK</p> <p>-YGLs and parents</p>	<p>-Completed reports get sent home to parents.</p> <p>-Evidence in the student planner.</p>

			on their progress and set future targets for improvement.			
		Post 16	<ul style="list-style-type: none"> -Students complete reflection as part of personal statements for UCAS and apprenticeships. -Post monitoring activities completed by students to reflect on their progress and set future targets for improvement. 	<ul style="list-style-type: none"> -During PSE at the start of Year 13 and end of Year 12. -In the student subject folder following monitoring. 	<ul style="list-style-type: none"> -SPTs and Sixth Form team. -Subject teachers and Sixth Form team. 	<ul style="list-style-type: none"> -Personal statements sent for UCAS/job applications. -Subject teachers check student folders.
Explore possibilities	Pupils/students need to explore the full range of possibilities open to them and learn about recruitment processes and the culture of different workplaces	3	<ul style="list-style-type: none"> -Options process for Year 9 students provides C&K Directions booklet to students and NHGS Options Booklet to inform choices available. -Regular careers assemblies by outside providers. -All students provided with electronic copy of all academic and career pathways available. 	<ul style="list-style-type: none"> -Information given in school and sent home to students and parents. -In school. -During form time. 	<ul style="list-style-type: none"> -DK -DK and LAM -DK and SPTS 	<ul style="list-style-type: none"> -Options choices are made by students. -Visits made. -Kahoot quiz to check learning.

		4	<ul style="list-style-type: none"> -External speakers provide information on apprenticeships and technical education. - All students receive group and individual careers advice from C&K Careers Advisor. -Regular careers assemblies by outside providers. -All students provided with electronic copy of all academic and career pathways available. 	<ul style="list-style-type: none"> -During Activities Week. -In school. -In school. -During form time. 	<ul style="list-style-type: none"> -DK and LAM -C&K Carers Advisor. DK and LAM. DK and SPTs. 	<ul style="list-style-type: none"> -Visits made. -Records kept by the Careers Advisor. Visits made. Kahoot quiz.
		Post 16	<ul style="list-style-type: none"> -All students attend a university fair at Leeds Beckett University. -Apprenticeship Evening hosted by NHGS to make students aware of options that are alternatives to university. 	<ul style="list-style-type: none"> -Leeds Beckett University. -In school. 	<ul style="list-style-type: none"> Sixth Form team. JD. 	<ul style="list-style-type: none"> -Visit made. -Event takes place.
Manage career	Pupils/students need to manage their career actively, make the most of opportunities and learn from setbacks	3	<ul style="list-style-type: none"> -Subject based careers visits offered (eg Make it in Manufacturing trip) -Students given access to the 	<ul style="list-style-type: none"> -Various locations off site. -Online. 	<ul style="list-style-type: none"> -HoDs. -DK. 	<ul style="list-style-type: none"> -Record of trips on Evolve.

			MyDirections portal to explore opportunities available. -Tenner Challenge completed in Year 7.	-In school.	-LAM.	-Reports of student use obtained from the portal. -Records of participation.
		4	-Subject based careers visits offered (eg Make it in Manufacturing trip) -Students given access to the MyDirections portal to explore opportunities available. -Year 11 work experience.	-Various locations off site. -Online -Various locations off site.	-HoDs. -DK. -LAM.	-Record of trips on evolve. -Reports of student use obtained from the portal. -Log of placements and paperwork.
		Post 16	-Subject based careers visits offered (eg Make it in Manufacturing trip) -Year 12 work experience.	-Various locations off site. -Various locations off site.	-HoDs. -Sixth Form team.	-Trips logged on Evolve. -Log of placements and paperwork.

Outcome	Element of learning	Key stage	When Does this happen?	Where Does this happen?	Who Makes it happen?	How Do we know this?
Create opportunities	Pupils/students need to create opportunities by being proactive and building positive relationships with others	3	-St Omer trip in Year 8. -Year 9 Camp. -Tenner Challenge in Year 7.	-France and Belgium. -The Yorkshire Dales. -In school.	-CHW -DJ/KAG -LAM	-Attendance logs. -Attendance logs. -Participation records.

		4	-Year 11 work experience. -Year 10 Activities Week events (eg Another World Adventure).	-Various locations off site. -Various locations off site and in school.	-LAM -KH	-Log of placements and paperwork. -Attendance records.
		Post 16	-Year 12 work experience. -Enrichment activities in the Sixth Form on Wednesday afternoon.	-Various locations off site. -Various locations off site and in school.	-Sixth Form team. -SHR.	-Log of placements and paperwork. -Attendance records.
Balance life and work	Pupils/students need to balance their life as a worker and/or entrepreneur with their wellbeing, other interests and their involvement with their family and community	3	-RPSE curriculum content.	-In school.	-SJC.	-SoW.
		4	-RPSE curriculum content.	-In school.	-SJC.	-SoW.
		Post 16	-PSE curriculum content.	-In school.	-SHR.	-SoW.
See the big picture	Pupils/students need to see the big picture by paying attention to how the economy, politics and society connect with their own life and career	3	-My Money Matters activity during Activity Week.	-In school.	-DK.	-Attendance records.
			-LMI assembly.	-In School	-DK.	-Attendance records.
		4	-RPSE curriculum content.	-In school.	-SJC.	-SoW.
			-LMI assembly.	-In school.	-DK.	-Attendance records.
Post 16	-PSE curriculum content.	-In school.	-SHR.	-SoW.		