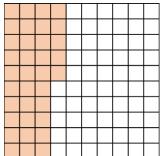
Year 7 FDP



Name

This hundred square represents one whole.



What percentage is shaded?

What fraction is **not** shaded?



2 marks

2 Complete the statements using <, > or =

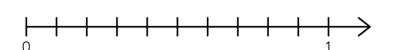
$$\frac{4}{10}$$
 0.36



3 Draw lines to show where the numbers would lie on the number line.

7
10

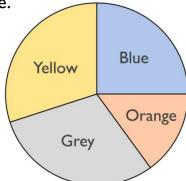




3 marks

4 One quarter of this pie chart is blue.

15% is orange.



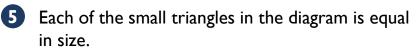
What **percentage** is blue or orange?

The other two sections are equal in size. What percentage of the whole chart is yellow?

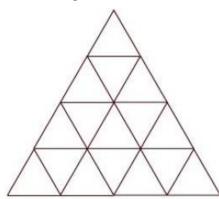
Ln

I mark

I mark



Shade $\frac{3}{8}$ of the diagram.



6 Complete the boxes so the fractions are all equivalent.

$$\frac{3}{5} = \boxed{\frac{33}{10}}$$

Circle the largest fraction.

$$\frac{3}{4}$$
 $\frac{5}{6}$

Explain how you chose your answer.

There are some manner card.	8	Here are	some	number	cards
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Tick the cards that have the same value as the calculation above.



$$\frac{7}{25}$$

I mark

9

Put these numbers in order of size, starting with the smallest.

$$\frac{3}{3}$$
 $\frac{37}{100}$

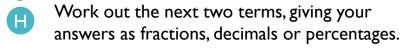
$$\frac{1}{4}$$
 $\frac{1}{10}$

	ı			
	L			
_				

2 marks

2 marks

The sequence below is linear.



0.6 75%
$$\frac{9}{10}$$

2 marks



I mark

Total marks