

# A LEVEL TRANSITION WORK

## A Level Spanish

**Specification** - Eduqas GCE A Level Spanish

<https://www.eduqas.co.uk/media/alshgmtg/eduqas-a-level-spanish-spec-from-2016-r.pdf>

### Course Overview

The following topics areas are studied during the two year A Level course:

| Social issues and trends   | Political, intellectual and artistic culture   |
|--|--|
| <b>Being a young person in Spanish-speaking society</b> <ul style="list-style-type: none"> <li>Families and citizenship</li> <li>Youth trends and personal identity</li> <li>Education and employment opportunities</li> </ul>                           | <b>Understanding the Spanish speaking world</b> <ul style="list-style-type: none"> <li>Regional culture and heritage in Spain, Spanish-speaking countries and communities</li> <li>Festivals, customs and traditions, historical sites.</li> <li>Media, art, film and music in the Spanish-speaking world</li> </ul> |
| <b>Diversity and difference</b> <ul style="list-style-type: none"> <li>Migration and integration</li> <li>Cultural identity and marginalisation</li> <li>Cultural enrichment and celebrating difference</li> <li>Discrimination and diversity</li> </ul> | <b>The two Spains: 1936 onwards</b> <ul style="list-style-type: none"> <li>El franquismo: Origins, development and consequences</li> <li>Post-Civil War Spain.</li> <li>Spain coming to terms with the past</li> </ul>   |

### Assessment information

The final examination is made up of three components covering two years' work:

| Component | Form of assessment  | Length of exam      | % of marks overall |
|-----------|---|---------------------|--------------------|
| 1         | Speaking  | 21-23 minutes       | 30%                |
| 2         | Listening, Reading and Translation                        | 2 hours, 30 minutes | 50%                |
| 3         | Critical and analytical response in writing (closed book) | 2 hours             | 20%                |

### The independent research project

The independent research project forms an important part of the speaking assessment at A level. It provides learners with the opportunity to choose an area of personal interest for independent study through which they will be encouraged to broaden their knowledge and appreciation of the countries or communities where Spanish is spoken. This component gives opportunities for learners to select an aspect of study that interests them related to the countries or communities where Spanish is spoken.

*If you have any questions about the course or if you are having difficulty accessing the transition work, email Mr Marston, Spanish Co-ordinator at [c.marston@nhgs.co.uk](mailto:c.marston@nhgs.co.uk) for some support.*

# A LEVEL TRANSITION WORK

## Transition work for Spanish A Level students

### Core work

- 1 Have a go at completing the exercises in the grammar booklet below, checking your answers using the answer booklet as you go along. At the end of September, you will be given some questions from the grammar booklet as an assessment. Therefore it will not benefit you if you simply copy the answers into the booklet. If you are not sure, look it up from your GCSE notes or from the internet *how* to answer the question. There are lots of grammar tutorials on YouTube which A Level students find very useful.

[Grammar Booklet - Questions](#)

[Grammar Booklet - Answers](#)

- 2 Using the Culture Booklet, research your favourite:
  - a) YouTuber
  - b) artista/grupo y canción
  - c) emisora de radio

[Culture Booklet](#)

Prepare a short presentation to give to your new Spanish class during the first two weeks of the course. You may use some slides if you wish or you can just speak. Aim to present in Spanish for approximately five minutes. You may refer to notes, but try not to just read out what you have written.

### Additional non-compulsory work

- Practise vocabulary and grammar using websites such as:

<https://app.memrise.com/courses/english/spanish-spain/>

<https://languagesonline.org.uk/Hotpotatoes/spanishindex.html>

<https://www.conjuguemos.com>

- Enhance your listening skills by:

Watching a Spanish film or series on Netflix or Amazon Prime

Listening to fairy tales with English subtitles and translations

<https://www.youtube.com/channel/UCY0TNnoZMaplQ3cXv1M1rg>

<https://www.thefablecottage.com/>

Completing free Open University courses

<https://www.open.edu/openlearn/languages/intermediate-spanish-understanding-spoken-spanish/content-section-0?active-tab=description-tab>