



North Halifax Grammar School – A Level Transition Work

A level Spanish

Specification - Eduqas GCE Spanish

<https://www.eduqas.co.uk/qualifications/spanish/as-a-level/eduqas-a-level-spanish-spec-from-2016-r.pdf>

Course Overview

The following topics areas are studied during the 2 Year A level course:

Social issues and trends	Political, intellectual and artistic culture
<p>Being a young person in Spanish-speaking society</p> <ul style="list-style-type: none"> Families and citizenship Youth trends and personal identity Education and employment opportunities 	<p>Understanding the Spanish speaking world</p> <ul style="list-style-type: none"> Regional culture and heritage in Spain, Spanish-speaking countries and communities Festivals customs and traditions, historical sites. Media, art, film and music in the Spanish-speaking world
<p>Diversity and difference</p> <ul style="list-style-type: none"> Migration and integration Cultural identity and marginalisation Cultural enrichment and celebrating difference Discrimination and diversity 	<p>The two Spains: 1936 onwards</p> <ul style="list-style-type: none"> El franquismo: Origins, development and consequences. Post-Civil War Spain. Spain- coming to terms with the past?

Assessment information

The final examination is made up of three components covering two years' work:

Component	Form of assessment	Length of exam	% of marks overall
1	Speaking	21-23 minutes	30%
2	Listening, Reading and Translation	2 hours, 30 minutes	50%
3	Critical and analytical response in writing (closed book)	2 hours	20%

The independent research project

The independent research project forms an important part of the speaking assessment at A level. It provides learners with the opportunity to choose an area of personal interest for independent study through which they will be encouraged to broaden their knowledge and appreciation of the countries or communities where Spanish is spoken. This component gives opportunities for learners to select an aspect of study that interests them related to the countries or communities where Spanish is spoken.



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Transition work for Spanish A level students

Core work

- 1 We have set up some grammar revision exercises which we would like you for you to do over the summer

Please log in to Language Perfect and do all the exercises we have chosen for you to do.

<https://www.educationperfect.com>

- 2 Using the [Culture Booklet](#), research your favourite:

https://www.nhgs.co.uk/storage/app/media/Sixth%20form/Transition_Work/MFL_Booklets/SpanishBooklet_Transition.pdf

- a) youtuber
- b) artista y canción
- c) emisora de radio

Write a couple of sentences for each in Spanish explaining why you like them and bring this along to your first Spanish lesson in September.

Additional non-compulsory work

- Keep going practising grammar / vocabulary exercises using Language Perfect
- Try other MFL sites eg
<https://www.memrise.com/course/2022184/spanish-spain-1/>
<https://www.duolingo.com>
- Watch a Spanish film

If you have a Netflix account, this is the list of movies you might be interested in:

Películas: El Laberinto del Fauno, Ciudadano Ilustre, Perdiendo el Norte, Roma, Durante la Tormenta, Verónica, Carteristas, Coco and many others...

Series: La Casa de Papel (Money Heist), Las Chicas del Cable, Elite, Club de Cuervos, El Ministerio del Tiempo, Ingovernable, La Casa de las Flores, La Reina del Flow, Fugitiva, Narcos, el Chapo, el Internado and many more...