



North Halifax Grammar School – A Level Transition Work

A level Spanish

Specification - Eduqas GCE Spanish

<https://www.educas.co.uk/qualifications/spanish/as-a-level/educas-a-level-spanish-spec-from-2016-r.pdf>

Course Overview

The following topics areas are studied during the 2 Year A level course:

Social issues and trends	Political, intellectual and artistic culture
Being a young person in Spanish-speaking society <ul style="list-style-type: none"> Families and citizenship Youth trends and personal identity Education and employment opportunities 	Understanding the Spanish speaking world <ul style="list-style-type: none"> Regional culture and heritage in Spain, Spanish-speaking countries and communities Festivals customs and traditions, historical sites. Media, art, film and music in the Spanish-speaking world
Diversity and difference <ul style="list-style-type: none"> Migration and integration Cultural identity and marginalisation Cultural enrichment and celebrating difference Discrimination and diversity 	The two Spains: 1936 onwards <ul style="list-style-type: none"> El franquismo: Origins, development and consequences. Post-Civil War Spain. Spain- coming to terms with the past?

Assessment information

The final examination is made up of three components covering two years' work:

Component	Form of assessment	Length of exam	% of marks overall
1	Speaking	21-23 minutes	30%
2	Listening, Reading and Translation	2 hours, 30 minutes	50%
3	Critical and analytical response in writing (closed book)	2 hours	20%

The independent research project

The independent research project forms an important part of the speaking assessment at A level. It provides learners with the opportunity to choose an area of personal interest for independent study through which they will be encouraged to broaden their knowledge and appreciation of the countries or communities where Spanish is spoken. This component gives opportunities for learners to select an aspect of study that interests them related to the countries or communities where Spanish is spoken.



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Transition work for Spanish A level students

Core work

- 1 Have a go at completing the exercises in the grammar booklet below, checking your answers using the answer booklet as you go along. There are lots of websites that will explain grammar, and the grammar booklet also contains useful links for guidance.
- 2 Using the Culture Booklet, research your favourite:
 - a) youtuber
 - b) artista y canción
 - c) emisora de radio

Write a couple of sentences for each in Spanish explaining why you like them and bring this along to your first Spanish lesson in September.

[Grammar Booklet - Questions](#)

[Grammar Booklet - Answers](#)

[Culture Booklet](#)

Additional non-compulsory work

- Practise vocabulary and grammar using websites such as:

<https://app.memrise.com/courses/english/spanish-spain/>

<https://languagesonline.org.uk/Hotpotatoes/spanishindex.html>

<https://www.conjuguemos.com>

- Enhance your listening skills by:

Watching a Spanish film or series on Netflix or Amazon Prime

Listening to fairy tales with English subtitles and translations

(<https://www.youtube.com/channel/UCY0TNnnoZMapIQ3cXv1M1rg>

<https://www.thefablecottage.com/>)

Completing free Open University courses

(<https://www.open.edu/openlearn/languages/intermediate-spanish-understanding-spoken-spanish/content-section-0?active-tab=description-tab>)