



North Halifax Grammar School – A Level Transition Work

A level French

Specification - Eduqas GCE French

<https://www.eduqas.co.uk/qualifications/french/as-a-level/eduqas-a-level-french-spec-from-2016-r.pdf>

Course Overview

The following topics areas are studied during the 2 Year A level course:

Social issues and trends	Political, intellectual and artistic culture
Being a young person in French-speaking society <ul style="list-style-type: none"> • Families and citizenship • Youth trends and personal identity • Education and employment opportunities 	Understanding the French-speaking world <ul style="list-style-type: none"> • Regional culture and heritage in France, French-speaking countries and communities • Media, art, film and music in the French-speaking world
Diversity and difference <ul style="list-style-type: none"> • Migration and integration • Cultural identity and marginalisation • Cultural enrichment and celebrating difference • Discrimination and diversity 	France 1940-1950: The Occupation & post-war years <ul style="list-style-type: none"> • June 1940–May 1945 • The cultural dimension in occupied France • 1945-1950

Assessment information

The final examination is made up of three components covering two years' work:

Component	Form of assessment	Length of exam	% of marks overall
1	Speaking	21-23 minutes	30%
2	Listening, Reading and Translation	2 hours, 30 minutes	50%
3	Critical and analytical response in writing (closed book)	2 hours	20%

The independent research project

The independent research project forms an important part of the speaking assessment at A level. It provides learners with the opportunity to choose an area of personal interest for independent study through which they will be encouraged to broaden their knowledge and appreciation of the countries or communities where French is spoken. This component gives opportunities for learners to select an aspect of study that interests them related to the countries or communities where French is spoken.



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Transition work for French A level students

Core work

- 1 We have set up some grammar revision exercises which we would like you for you to do over the summer

Please log in to Language Perfect and do all the exercises we have chosen for you to do.

<https://www.educationperfect.com>

- 2 Using the [Culture Booklet](#), research your favourite:

[https://www.nhqs.co.uk/storage/app/media/Sixth%20orm/Transition_Work/MFL_Booklets/FrenchBooklet_Transition.pdf](https://www.nhqs.co.uk/storage/app/media/Sixth%20form/Transition_Work/MFL_Booklets/FrenchBooklet_Transition.pdf)

- a) youtubeur
- b) artiste et chanson
- c) station de radio

Write a couple of sentences for each in French explaining why you like them and bring this along to your first French lesson in September.

Additional non-compulsory work

- Keep going practising grammar / vocabulary exercises using Language Perfect
- Try other MFL sites eg
<https://www.memrise.com/courses/english/french>
<https://www.duolingo.com>
- Watch a French film