

## SENDIA Update May 2019

### Rationale

Our rationale for applying for the SEND Inclusion Award is because it gives accreditation for high quality provision and excellent outcomes for students with SEND. It is also in line with the SEND Code of Practice and Ofsted.

### Progress so far....

- We have created a working group comprising of students, parents, staff and governors.
- The working group initially completed a detailed self-evaluation process which then informed an advisor led action plan.
- Following a visit in March from our adviser we were assessed as having met 85% of our targets on the action plan.
- The final verification will take place in July 2019 when a verifier will examine any outstanding paper work, observe lessons, talk to governors, staff, parents and students and meet with Mr Fisher and Mrs Alexander.

### Impact so far....

The award is helping us develop high quality SEND provision throughout the school by...

- Further promoting awareness of SEND issues and inclusion for all staff, parents, students and governors.
  - Differentiation and well-being are key issues in our school improvement plan
- Evaluating and improving classroom practices and interventions. This year we have focussed on:
  - Questioning
  - Support and challenge
  - Strategies to support memory and overlearning
- Focussing on student outcomes
  - In 2018 SEND students outperformed non SEND students at GCSE
  - Post Monitoring Action Plans