



School Improvement Plan

Vision

NHGS is a school that everyone loves: where enthusiasm is infectious and excellence is standard; where co-operation is at the heart of all we do; where everyone strives to achieve their goals and is mindful of the right ways to do so.

We equip our students with the knowledge, skills and understanding to navigate life with confidence and set courses of their own choosing.

Together, we develop the whole person by:
Living to Learn and Learning to Live

Mission Statement

Our students are enquiring scholars with an academic curiosity which leads them to the highest levels of achievement. Inspired by their time at NHGS they ambitiously continue their own pursuit of excellence.

Everyone develops the skills, knowledge and character to navigate life with confidence and resilience. To set courses of their own choosing and to make the world a better place.

Everyone feels safe, has a sense of belonging, is respected and supported to gain self-fulfilment.

Values

Respect, Scholarship, Resilience,
Social Conscience, Integrity

"Big 2" Priorities

Aims and Objectives

Scholarship

- Developing our students as scholars who take pride in study and work, have academic resilience and enjoy challenge
- Academic staff model and promote scholarship, inspiring students to be scholars.

- To embed the use of the Trivium: Grammar, Dialectic and Rhetoric within lessons and the wider school
- Academic staff articulate the three principles of the Trivium and how they apply to their subjects.
- Using adaptive teaching and Teacher 5 a day in lessons as a regular feature. All students make progress.

- Enable all of our students to be competitive in a global workforce through engagement with international students, setting high academic standards and competing in national and international forums.
- NHGS outcomes reflect the experience of staff and the ability of our students compared to our "Worthy Rivals"

Respect

- Self-awareness – knowing and living with oneself: understanding of oneself, including thoughts, feelings and behaviours, being truthful in what we say and do.
- Interpersonal Skills – knowing and living with others: how to establish healthy, respectful relationships valuing community and celebrating diversity. An appreciation of the **Fundamental British Values**: Democracy, Rule of Law, Respect and Tolerance, Individual Liberty.

To make more opportunities available to students so they can develop a stronger sense of respect for other cultures, social responsibility and global awareness. To increase opportunities to develop and lead.

All staff and students to promote and model respectful relationships to ensure all members of the school community feel supported and safe.

Finance

Strong financial health which supports a financially viable and sustainable curriculum together with the ability to proactively plan for future projects.

Measured by 3 year budget forecasts retaining financial reserves – ability to undertake new capital projects

