

As a school

We will:

- Support your child's wellbeing and safety by providing a safe, supportive and caring environment
- Help and encourage your child to reach their full potential
- · Monitor and update on your child's progress at parent meetings and in regular written reports
- Communicate any concerns about your child's attendance/behaviour/wellbeing with you as their parent or carer, and respond to any concerns from your child or parents/carers
- Provide a broad and balanced curriculum that caters for all children
- Promote high standards of behaviour, and outline clear expectations in our behaviour policy so we can maintain a safe environment for all children
- · Set homework that supports the delivery of the curriculum and mark it where appropriate
- · Offer opportunities for parents and carers to get involved in school life
- · Communicate between home and school through notices, newsletters, text, email and the school website
- Respond to communications from parents in a timely manner, following school policy.

Parents / Carers

Parent and carer involvement in school contributes to improved student lifelong learning, health and wellbeing. This partnership is strongly related to improved student learning, attendance and behaviour. This student, parent and carer and school partnership is collaborative based on effective communication, mutual trust and respect and shared responsibility for the education of all students at the school. This partnership includes establishing expectations, rules and guidelines for student learning and behaviour in school and at home.

As a parent/carer

I will:

- · Make sure my child attends school regularly and on time. I will notify the school if my child will be absent
- Make sure my child is dressed in the correct uniform and brings the necessary equipment to school
- Support the school to make sure my child maintains a consistently high standard of behaviour
- Communicate to the school any concerns that I have about my child that may affect their behaviour in school
 or ability to learn
- Make sure communication with the school is respectful, and that I make every reasonable effort to address
 my communications to the appropriate member of staff
- · Make sure that my child completes their homework on time and raises any issues with their teachers
- Treat all members of the school community with care and respect
- Engage in parent meetings and work together with the school in order to achieve the best outcomes for my child
- Read any communications sent home by the school and respond where necessary

Students

As a student I will:

- Listen with understanding and empathy Devoting mental energy to another person's thoughts and ideas; making an effort to perceive another's point of view and emotions.
- Manage impulsivity Think before acting; remain calm, thoughtful and deliberative: Ready-Respectful-Safe
- Apply past knowledge to new situations Accessing prior knowledge; transferring knowledge beyond the situation in which it was learned
- Remain committed to continuous learning Understand I have so much more to learn! Have humility and pride
 when admitting I don't know; resist complacency
- Treat all members of the school community with care and respect
- Speak to an adult about any issues I'm experiencing that may affect my work or behaviour
- · Speak to an adult about any concerns I have about my or other students' safety