

# North Halifax Grammar School

## Student Pledge and Home/School Agreement



### I will take my education seriously and work hard to fulfil my academic and personal potential by:

- upholding the values and behaviours expressed in the school's ethos statement at all times
- attending school whenever it is possible to do so, on time, and properly prepared for learning
- following school rules and procedures and all reasonable instructions and requests from staff and prefects
- engaging fully in lessons and other learning and personal development opportunities
- working hard outside school to complete my homework to a high standard and by reviewing and revising my learning thoroughly as required
- taking responsibility for my actions and ensuring that I am mindful of their consequences
- caring about other members of the school community and treating them with kindness in all circumstances
- taking care of my own uniform and belongings as well as those of others and all books, equipment and facilities supplied by the school
- being a credit to myself and the school at all times, including when I am online or using social media, when I will uphold the rules of the school's ICT Acceptable Use Policy (AUP)
- understanding that all the above are as applicable to remote learning as they are to face to face learning.

Signature: ..... Date: .....

### Parent(s)/Carer(s) will form an effective educational partnership with the school by:

- ensuring my child upholds the school's ethos statement at all times and by modelling its behaviours to them
- ensuring my child attends school whenever it is possible to do so, on time, and properly prepared for learning (this includes not taking family holidays during term time)
- ensuring my child follows the school rules and the reasonable instructions of staff at all times
- supporting the school in its application of the Behaviour for Learning (BfL) Policy
- regularly checking that my child is doing their best and making good progress in their learning
- attending parents' consultation meetings and other discussions about my child's progress, as requested
- supporting my child to make the most of opportunities for personal development, including trips, visits and residential offers by the school, and by supporting events hosted by the school or Parents' Association
- informing the school politely of any concerns, problems, or changes of circumstances (including contact details) as soon as they arise
- following the school's absence procedures (to be found in handbooks and on the website)
- making every effort to arrange medical/dental appointments out of school time, and provide the school with evidence of appointments if this is not possible
- encouraging my child to be a credit to themselves and the school at all times, including when they are online or using social media, when they will uphold the rules of the school's ICT Acceptable Use Policy (AUP)

Signature(s):..... Date: .....

### The school will provide a world-class education by:

- caring for your child's safety, happiness and wellbeing by providing a welcoming and purposeful learning environment staffed by expert teachers and highly professional staff at all levels of the organisation
- working hard to prevent all forms of bullying, including online bullying and prejudice-based bullying, and will deal effectively with any/all instances of bullying behaviour
- providing an excellent education, through a broad, balanced and challenging academic curriculum and a wide range of planned opportunities for personal growth and development that will allow your child to thrive
- living up to our Vision and Ethos Statement, and consistently modelling the values and behaviours we expect of students
- inspiring and stimulating your child personally, socially, morally, spiritually and culturally
- equipping your child to become a thoughtful, caring and active citizen in school and in the wider society
- having very high expectations of your child's behaviour, academic and personal progress
- building strong professional relationships with you and your child and other partners in their education
- informing you regularly about your child's progress and general school matters
- providing high quality, impartial careers guidance to help your child to make informed choices and to prepare them for the next stage of their education, employment, self-employment or training.

Principal: 

Date: February 2021