Year 8 - Curriculum Map

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|--|--|---|---|--|
| English | "Treasure Island" by Robert Louis Stevenson. Adventure and Mystery Genre | Shakespeare's "The Tempest" - villains and villainisation. | "An Inspector Calls" by J B Priestley. Debating | "Djinn Patrol on the Purple Line" by Deepa Anappara | The Book Thief - by Marcus Zusak | War Poetry |
| Mathematics | Fractions, Estimations, Rules of powers/Indices, Standard form, Bounds/Limits of Accuracy | Algebra, including: Simplifying including with powers, Brackets - expanding and factorising, Substituting and solving, Inequalities, Changing the Subject | Statistics: Tables, bar charts, averages and range, grouped data, pie charts, data collection, presenting and comparing data, estimating statistics from a table. Surface area and volume of prisms Straight line graphs Simultaneous equations | Non linear graphs Congruent & Similar Shapes; Pythagoras | Trigonometry Ratio & Proportion Compound measures | Bearings Constructions Loci Probability |
| Science | Biology –Breathing and Digestion Chemistry – Elements and compounds. Physics -Waves | Biology –Breathing and Digestion Periodic Table, metals and non- metals. Physics -Waves | Respiration/ photosynthesis Exothermic and endothermic reactions, Forces | Respiration/ photosynthesis catalysts, combustion and thermal decomposition Forces: Electromagnets | Evolution and Inheritance Earth, atmosphere, carbon cycle Electromagnets | Evolution and Inheritance Global warming, recycling and rock cycle. Energy (Thermal) |
| Art | Animation and Illustration | Animation and Illustration | Animation and Illustration | Cubism and Still Life | Cubism and Still Life | Cubism and Still Life |
| Cultural Studies | The Medieval World, The Renaissance | The Renaissance continued. The Englightenment, | The French Revolution. Romanticism. | Culture and the Victorian Age. | Culture through the World Wars | The 20th into the 21st Century |
| French | Vocabulary: places in town, time phrases, invitations, breakfast foods, ordering in a cafe Grammar: aller & vouloir in present tense, prepositions, near future, use of tu & vous | Vocabulary: festivals, occasions & special days, buying food in market, future trip, New Year Grammar: -ir and -re verbs present tense, combining present & near future | Vocabulary: months, seasons, weather, countries, holiday destinations & activities, theme park, transport, Grammar: Perfect tense | Vocabulary: Opinions & reasons, TV, technology, film, Grammar: adjectives irregular past participles, prendre, 3 time frames, connectives | Vocabulary: house, town, region, helping at home Grammar: pouvoir + infinitive, reflexive verbs irregular adjectives, | Vocabulary: Preparation for St Omer trip, role plays cafe, ordering food & drink, places to visit Grammar: transactional language |
| Spanish | Vocabulary: Places in town, Directions Grammar: Hay (there is/are), Ir (to go), Imperatives | Vocabulary: Weekend plans, Town vs Countryside, Regional changes, Bilbao.,Opinions on school subjects Grammar: Near future, Comparatives, Recognising the imperfect tense,Estudiar (to study), Exclamations | Vocabulary: Timetable, School description,Extracurricular activities, Future plans Grammar: Telling the time Impersonal structures Antes/después (before/after) Future time expressions | Vocabulary: Food and drink, Ordering in a restaurant, Healthy diet Grammar: Comer (to eat) & Beber (to drink) Tú vs usted Quantifiers | Vocabulary: Body parts, Health problems and treatment, Food in the Spanish-speaking world, Transport Grammar: Doler (to hurt), Imperative, Prepositions | Vocabulary: Holiday activities, Past holiday, Holiday plans Grammar: Soler (to usually), Preterite tense, Near future |

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|--|---|---|---|--|
| Geography | Agents of change | Population Growth and Migration | Population Growth and Migration | Coastal Processes | Coastal Processes | Settlement |
| History | World War 1 –Causes and outbreak | The Experience of War | The Causes of World War II | Germany in the 1930s and the Holocaust | The events of World War II D Day | St Omer Trip Prep |
| Computing | Components of Computer Systems Peripherals P5.js Programming | Number Systems Hexadecimal Boolean Logic Truth Tables P5.js Programming | Programming Constructs Algorithms Representation of Data P5.js Programming | Compression Systems Software Application Software P5.js Programming | Open Source v Proprietary Ethics Law p5.js Programming | Environment Security p5.js Programming |
| Music-* All lead to composition pieces | Form and Structure | Blues Music | Programme Music –Music of Saint Saens and Prokofiev (How music tells a story) | Gamelan –Investigate Bali and Java and influences on Gamelan. | Rap Music | Reggae Music / Musical Futures |
| PE | Boys - Football and Handball Girls - Netball and Badminton | Boys - Basketball and Rugby Girls - Hockey and Rugby Country Dancing/X Country | Boys - Fitness Girls - Fitness | Boys - Gymnastics and Hockey Girls - Gymnastics, Trampolining and Basketball | Boys and girls all on athletics plus rounders, cricket, short tennis and softball | Boys and girls all on athletics plus rounders,cricket, short tennis and softball |
| RPSE | Judaism –Key Beliefs and Practices | PSHE –Drugs education (legal and illegal drugs, smoking/alcohol/cannabis) | Christianity –Origins and Beliefs | SRE: Body image, self esteem, communication and relationships, including consent | Holocaust –Thematic looking at the big questions raised by the Holocaust | Philosophy What is Truth and Justice |
| Technology* On a carousel for the year | D&T: Textiles: Educational Toys D&T: Wood, Metal, Plastic: Casting and Brazing D&T: Paper and Card:: Logos FPN: Fruit & Veg Health and Nutrition | Rotate every 8 weeks | | | | |