## Year 7-Curriculum Map

| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| English | "The Dark Is Rising" - Susan Cooper. Creative reading and writing. | Poetry through different times and traditions. Poetry By Heart. | BBC News Report Journalistic reading, writing and presenting. | Shakespeare's "A Midsummer Night's Dream". | Animal Farm - George Orwell. Responses to fiction. | Greek Drama |
| Mathematic <br> s | Numbers, Factors, Primes <br> Negative numbers <br> Algebra, Order of operations, | Sequences <br> Ratio, proportion and rates of change | Fractions, decimals, percentages Solving equations, | Angles and Shapes Area and perimeter | $y=m x+c$ and real life graphs | Co ordinates, <br> Transformations, nets of 3D shapes |
| Science | Foundations Energy | Matter. - Particle Model and Separating Mixtures Organisms -Movement and Cells | Forces -Speed and Gravity Reactions-Metals/non metals. Acids and alkalis | Genes | Electromagnets Voltage, resistance and current | Eco Systems Waves |
| Art | The Elements of Art | The Elements of Art | Landscapes | Landscapes | Portraiture | Portraiture |
| Cultural Studies | Greek Myths | Greek Myths | Old Testament Stories (Creation, Exodus, Cain and Abel, Noah,) | Old Testament Stories (Abraham Moses, -David and Solomon) | World Myth | World Myth |
| French | Vocabulary: Learning to pronounce key French sounds, name, numbers, brothers, sisters and age, classroom objects, <br> Grammar: avoir, indefinite \& definite article. | Vocabulary: Descriptions of people, activities, colours, telling the time Grammar: être, adjectives, infinitives, regular -er verbs | Vocabulary: Learning more key French sounds, school subjects, telling the time,, school day, Grammar: il y a lil n'y a pas, | Vocabulary: Learning more key French sounds, Francophone countries, sports \& other activities, Grammar: faire, cognates \& context | Vocabulary: what you like doing Grammar: aimer followed by infinitive | Vocabulary: animals, family members, where you live, breakfast, Bastille Day Grammar: er verbs, possessive adjectives |
| Spanish | Vocabulary: Classroom instructions, The Spanish-speaking world, Greetings, Numbers 1-31, Dates Grammar: Word order, Verb endings, Tener (to have) | Vocabulary: Colours, Opinions, Classroom items, Family, Animals, Grammar: Question words, Noun gender, Possessive adjectives | Vocabulary: Physical description, Character description, Traditions in the Spanish-speaking world, Hobbies <br> Grammar: Adjective endings, Ser (to be), Adverbs of frequency, The present tense | Vocabulary: Sports, Weather <br> Grammar: Jugar (to play), Hacer (to do), Extending sentences | Vocabulary: <br> Musicians in the Spanish-speaking world, Technology Sports' stars in the Spanish-speaking world <br> Grammar: Relative clauses, Comparatives | Vocabulary: Home and local area, Chores Grammar: Es vs está, Vivir (to live), Definite article, Conditional expressions |
| Geography | What is Geography? | Raging Rivers | Map Skills | The Global Fashion Industry | Weather and Climate | Weather and Climate |
| History | Middle Ages -Norman Conquest | Middle Ages -Medieval Lives | Early Modern -Tudor England | Early Modern -Stuart England | Industrial Revolution | Britain's Role in the Slave Trade |


| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Computing | Online Safety Bias \& Reliability Computer Ethics Python Programming | Internet \& Communication Search Engines <br> Binary + Binary Addition Python Programming | Representing Images Representing Text Representing Sound Python Programming | Programming Challenges | Programming Challenges | Programming Art Project |
| Music | Rhythm and the elements of Music | Instruments of the Orchestra | Form and Structure | Graphic Scores | Blues | Musical Futures |
| PE | 6 lesson rotation on generic coordination and fitness tasks Boys - Football and Handball Girls - Netball and Badminton | Boys - Basketball and Rugby Girls - Hockey and Rugby Country Dancing/X Country | Boys - Fitness Girls - Fitness | Boys - Gymnastics and Hockey <br> Girls - Gymnastics, <br> Trampolining and Basketball | Boys and girls all on athletics plus rounders, short tennis, cricket and softball | Boys and girls all on athletics plus rounders, short tennis, cricket and softball |
| RPSE | Beliefs, values, symbolism and ultimate questions. <br> An Introduction to world religions. | PSHE -Puberty and healthy bodies <br> Physical exercise, diet, sleep, screen time, mental health (stress) | Islam (Key beliefs and practices) | Hinduism (Key Beliefs and Practices) | PSHE -SRE Friendships, role models, consent | Sikhism (Beliefs and Practices) |
| Technology* Carousel | D\&T: Textiles: Juggling Balls D\&T: Wood, Metal, Plastic: USB lamp D\&T: Electronics: Solar Racing Car FPN: Fruit \& Veg Health and Nutrition | Rotate every 8 weeks Diagnostic Assessment via Google Forms Rotation 1 | Diagnostic Assessment via Google Forms Rotation 2 | Diagnostic Assessment via Google Forms Rotation 3 |  | Diagnostic Assessment via Google Forms Rotation 4 |

