



NHGS NEWS 2018/19: ISSUE THREE

FEBRUARY HALF-TERM

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Officially we are now half-way through the 2018-1019 Academic Year. Where did the time go? For years 11 and 13, however, it is more like two-thirds of the way through their school year and these next few weeks will be critical in determining outcomes that can have lasting consequences - for good and bad! This is the time of maximum pressure for students and staff, so I urge everyone to read all of the stress management and well-being advice on offer in this newsletter. The very best advice I can offer to anyone feeling overwhelmed is to talk to someone and get help. Never just bottle feelings up. As the old adage goes, "A problem shared, is a problem halved." Here at NHGS, we are always ready to listen.

Finally from me for now, a plea on behalf of the Parents' Association. The volunteers who support the PA's activities are a heroic group. They raise money from which all the students benefit and provide refreshments from which we all benefit on Parents' Consultation Evenings and at performances. But it is always the same few people. Please, spare them some time and be part of the group that provides opportunities not just the group that benefits. It is the NHGS way - at the centre of our ethos is the concept of "working together for the benefit of all". The students and staff do it. Could a few more parents manage it too? I do hope so.

Wishing you all a splendid half-term break (if you are lucky enough to have one!) **Mr Fisher**



LOOK BACK - END OF TERM CONCERT

The end of last term, before the Christmas break, now seems so long ago. In the excitement of that last week, NHGS students and staff were treated to the entertainment delights of 30th annual End-of-Term Concert. Here Mr Crawford reflects on the event that is very much part of our school's fabric.



The End-of-Term Concert started in 1988 when the then Head of Drama thought that a concert of music, sketches and dance inspired by the students' own preferences would be a good end to the long Autumn Term.

The first concert was a simple affair and we fitted the whole school into one performance. There were a few sketches produced by the Sixth Form with much of the gentle humour at the expense of the teaching staff, some dances and songs from a variety of year groups, and the Concert Band provided a superb opening set. The star turn, however, was the Staff Dance. The Staff performed to the old music hall standard, 'Tell Me Pretty Maiden Are There Any More At Home Like You.' I think the students were rather shell-shocked because some teachers they perceived as rather strict entered into the spirit of the event. There was only one rule; no karaoke.

Technically, things were very simple. Dance tracks were performed to vinyl records and the dancers could barely hear the tracks on stage because the speakers pointed out to the audience. Almost all the songs were performed acoustically except the final act which performed 'Sultans of Swing' and 'Johnny B. Goode' through a single 100W amplifier. The lighting was provided by four 500W security lights with coloured gels held on with Bulldog clips.

Fast-forward to 2018 and some things haven't changed. There was a scintillating opening set from the Concert Band and the Staff Dance to 'Jai-Ho' raised a huge cheer. There is still only one rule; no karaoke. There were students who trod the boards for their first time and there were Y13 students who have been regulars since Y7 performing for their last time.

These days we perform to three houses and there isn't room for Y12 even then. The stagecraft of the performers is improving every year. Technically, the concert is transformed. 64 digitally controlled channels of sound, DMX controlled lighting including moving heads, pixel mapped bars and media servers. The three projectors can be changed remotely from media to showing live close-ups of the performers. All of this is managed by students.

There have been many highlights, and inevitably a few lowlights, over the years and it would be invidious to mention any specific act. There are students now in professional show-business who describe this as the hardest gig they have ever done. As a teenager, to perform in front of your mates is a big deal.

We are so proud of the performers and the technical crew who make this show happen. We are equally proud of the audience who have invariably supported their peers as they perform.

Thanks to all the performers and backstage crew who have made this concert happen this year and every year. It has been a privilege to have been involved with this concert for the last 30 years.

O. Crawford.

WELL-BEING PART 3: Coping with Exam Stress

NHGS PASTORAL TEAM

Studying for exams can be a stressful business, and coping with increased anxiety is common for all students when preparing for assessments. Feeling under increased pressure is very common for young people as they prepare for important assessments, but there are a number of steps that can be taken to help cope with any negative emotions. Below is some advice from the NHGS pastoral team that is aimed to provide all our students and parents with some guidance on how best to cope with and support those who may be suffering with increased stress during examination

periods.

GET INTO GOOD HABITS

- Take frequent breaks. Psychologists say we can only concentrate properly for 30-45 minutes. When you do take a break make sure you don't stay at your desk, you could go for a walk or even just make a cup of tea!
- Eat well. Keep a good blood sugars level to avoid highs and lows of energy, by eating slow-release foods like bread, rice, pasta, fruit and veg.
- Drink lots of water. People often underestimate how much hydration helps!
- Think about when and where you work best. Not everyone is a morning person, and some people don't find the library a productive place to work. There's no one best place or time to work - it's about what works for you.
- Keep active. Even a short walk will do. Exercising is one of the quickest and most effective ways to destress. Fresh air will clear your head and perk you up.
- Try to get about 8 hours' sleep a night. If you're stressed about not being able to sleep, there are lots of ways to aid a good night's sleep.
- Find activities that help you relax. Maybe it's a hot bath, watching a TV show, or a creative activity. Schedule this down-time into your timetable.



GET ORGANISED

- Picture your exams as a time-bound project. Are the exams 60 days away? That's your 60-day challenge. Best of all, there's a definite end point.
- Work out the basics: which exams you have, how the marks are allocated, and how much you have to learn for each one. Don't expect to learn everything; but having in mind where you'll get the marks can help you prioritise.
- Break your revision down into small chunks, and form a plan. Once you've got a plan, you won't have any more dilemmas at the start of the day about what to work on.
- Schedule in plenty of free time to unwind, and protect this time. Nobody can work all day every day. If you give yourself plenty of rest you can do the same amount of work in half the time or less.
- Equally, don't panic if you go slightly off schedule - tomorrow is another day.

GET SUPPORT

- Don't be put off by friends saying that they are doing huge amounts of revision. As already mentioned, that's probably not actually a productive or efficient way of working long term. One of the key reasons people feel exam stress is due to comparing themselves to other people.
- If you can, discuss with your parents what they are expecting you to achieve. Parents with steep or unrealistic expectations will just add unnecessary pressure. It's helpful to let them know what you think you have the capacity to achieve, and to insist that the best way to get there is to have support from your parents, not pressure.
- If you're feeling really worried or anxious, chat to a good friend, family member, or teacher. It helps to get it out of your system, and they may well be able to help think about practical strategies to deal with exam stress.

LEADERSHIP SPOTLIGHT - MR KENNEDY



Mr Kennedy was born in Leeds in 1984. He studied Politics and Parliamentary Studies at the University of Leeds and completed his teacher training as part of the Teach First graduate scheme. Mr Kennedy has been at NHGS for six years and teaches Business and Politics and is also Head of Upper School. Mr Kennedy is a keen sports fan and regularly plays football and enjoys watching most sports. He is an avid reader and particularly enjoys historical fiction and books on economics and politics.

Q. What does the rest of the year look like for Year 11?

Hopefully lots of hard work and success. Students should be well on with revision for the summer exams and be sticking to a plan to make sure they are covering everything they need for their courses. The beginning of May comes around quickly every year and the earlier students start preparing the better.

Q. What would your top 3 pieces of advice be for Year 11 students preparing for their exams?

- 1. Put together a manageable revision plan that clearly outlines what you have to study for each subject.*
- 2. Revise in sessions of 30-45 minutes and cover one topic in each subject per session.*
- 3. Mix up the subjects you cover during an evening of revision and use lots of quizzes to test your knowledge.*

Q. How important is parental engagement in students' preparation for their GCSE exams? What tips and advice can you offer?

Parental support is vital in helping students achieve success in exams. This can include everything from helping put together a revision plan, to being a shoulder to cry on when revision seems overwhelming. Support and encouragement always seem to go a long way with students at NHGS.

Q. What additional school support is offered to students? How can students and parents tap into this?

Most subjects offer additional sessions in school in the run up to exams and parents can encourage students to attend these sessions. Mrs Lamb and Mrs Booth are also available for students to talk to if students feel like they need advice on coping with additional stress and anxiety.

Q. How can parents see the exam timetable?

The timetable can be found on our website. You can access it by clicking [here](https://www.nhgs.co.uk/students/exam-timetable).

<https://www.nhgs.co.uk/students/exam-timetable>

INTERNET SAFETY



In line with “Safer Internet Day” on Tuesday 5th February, Mr Wood ran a series of assemblies to broaden students’ understanding of social media and other online applications. As well as exploring “what” and “why” we post content online, the assemblies also covered how these posts and photographs can be shared or captured by others.

“At NHGS we regularly review our mobile phone policy. We recognise that a mobile device can be a powerful educational tool that can help with research, time-management and organisation. We are also aware that students are becoming increasingly more skilful online, but these skills need to be matched by responsible, ethical and moral considerations.”





Mr Wood

Here are some Top Tips for controlling your information

- **Think before you share** - Think about what you are sharing and who can see it now and in the future
- Explore your settings:
 - **Who are you sharing your information with?** - check which third party apps have access to your data and have a clean up of your followers
 - **Withdraw permissions** - Remove permission from any third party apps who do not need access to your account data
 - **Download your data** - have a look at what is being stored about you but remember to keep this safe!
 - **Advertising preferences** - modify your preferences within your settings so they reflect what you want them to
 - **Delete** - delete any content you no longer want and remove old accounts and apps

Mr Wood also included a "true or false" quiz to highlight how different types of data are captured, stored and used by different online platforms and applications. It makes for interesting reading.



	Facebook holds data on every video you've ever watched, every page you've liked, every message exchanged and the groups you belong to.	TRUE	Facebook will hold information about how you use their service. This includes: <ul style="list-style-type: none"> • Pages you've liked or reacted to • Your messages you've exchanged • The groups you belong to, the dates you joined and you posts and comments in the groups • Advertisers you've interacted with • Search history of all the words phrases and names you've searched for • Your location history
	Google stores your location of everywhere you go.	TRUE	If you have Google services on your phone and location enabled then it will be storing your location. Click on this link to see your own data: google.com/maps/timeline?pb
	Snapchat holds data about every snap you have received and sent.	TRUE	Snapchat holds information about the following: <ul style="list-style-type: none"> • What you search for • Who you interact with • Chat history • Friends list • Friend requests sent • Deleted friends • Numbers of stories viewed • Content interests • Subscriptions • Locations
	Once your WhatsApp messages are delivered they are deleted from WhatsApp's servers.	TRUE	"Once your messages (including your chats, photos, videos, voice messages, files, and share location information) are delivered, they are deleted from our servers."
	When you sign up to have a Spotify account, Spotify automatically have the right to access your photos, location, contacts and voice data.	FALSE	Spotify states: "We will not access any of the personal information listed above without first obtaining your consent."
	Instagram collects information on how many times you've been on the app, the time of day you went on and how long you were on for.	TRUE	Instagram states: "We collect information about how you use our Products, such as the types of content you view or engage with; the features you use; the actions you take; the people or accounts you interact with; and the time, frequency and duration of your activities. For example, we log when you're using and have last used our Products, and what posts, videos and other content you view on our Products. We also collect information about how you use features like our camera."

ART AND PHOTOGRAPHY VISIT: TATE LIVERPOOL

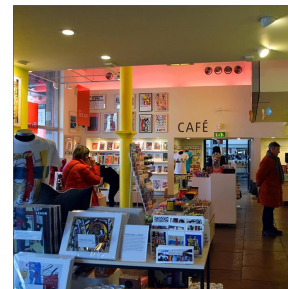
The new term kicked-off with a visit to The Tate Gallery in Liverpool for Y13 A-level students of Art and Photography.

Accompanied by Miss Lightfoot and joined in the gallery by Miss Johnston, the students had the chance to engage with the permanent exhibits (as well as the Léger exhibition) in support of their coursework.

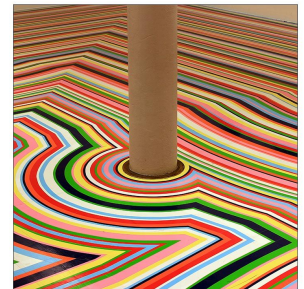
The visit was timed to coincide with Mr Allen's Photographic Grid Project exhibition, which was taking place in the gallery at the time. This was a live project, with visitors to the gallery contributing their own photographs. It was great CV material for our students, who can now claim that their work has been exhibited in the Tate.

The students were given a talk and briefing by Mr Allen (who is curator and photographer for The Grid Project) before setting off to take their own photographs.

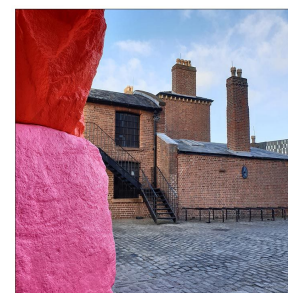
These were printed and displayed before they had even left the gallery and, although the exhibition is now finished, they can be seen online by visiting the Grid Project website at www.thegridproject.org.uk.



5E : ROSIE DARNLEY-JAMESON



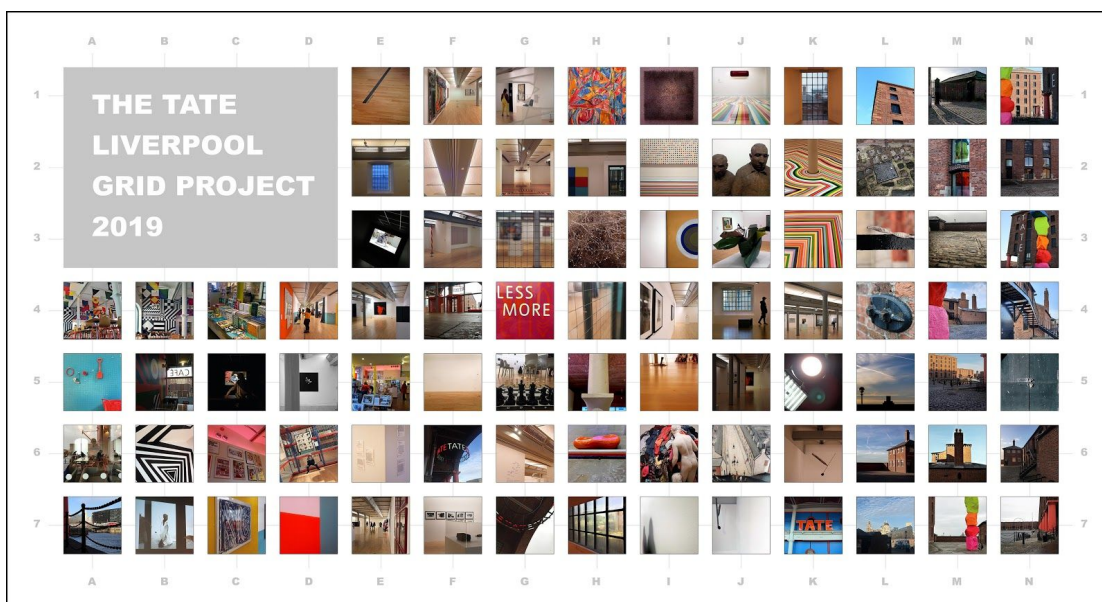
2K : MATILDA ELLIS



4M : JED PATRICK



5G : YUKTA VASANAD



PRODUCT DESIGN: YEAR 13 TRIP TO RECYCLING CENTRE & ENERGY-FROM-WASTE FACILITY

One person's trash is another person's treasure by Mr C Walker

In Product Design we really know how to show our students a good time!

On Wednesday 9th January, Year 13 Product Design students visited SUEZ Recycling Centre and the Energy-from-Waste facility in Huddersfield town centre.

The objective of the trip was give our students an insight into how the everyday products we buy, use and throw away have an impact on the environment. Understanding the life cycle of a product helps inform design decision making.

The recycling centre provided an insight into how mixed recyclables are processed and sorted. It's a mammoth task involving machines that sort, magnets, and manual human pickers. Once sorted materials are baled and weighed, and sold to be reprocessed into new products. There is money in what we throw away!

The energy-from-waste facility burns all the black bin waste to create energy using a steam turbine, producing power for the national grid and the local area.

The fascinating journey our waste goes on doesn't end when you put it in the bin. All hidden in plain sight in the centre of Huddersfield!

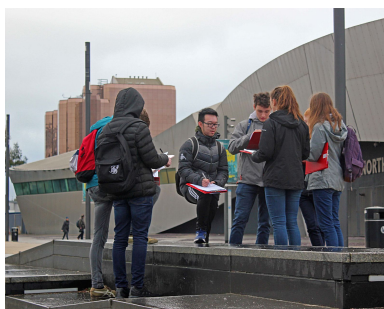


GEOGRAPHY: YEAR 11 FIELD TRIP TO SALFORD QUAYS

By Mrs Willis

On Friday January 25th, ninety two Year 11 geographers visited Salford Quays to carry out fieldwork in preparation for the Geographical Applications paper (30% of the GCSE). Salford Quays was chosen as an ideal location to study regeneration due to the waves of redevelopment that have taken place since the early 1980s. Of course, the recent development of Media City has changed the area significantly and it was interesting for us to see this complex first hand.

The students had a number of data collection techniques to carry out including pedestrian counts, environmental quality evaluations, questionnaires and field sketches. The questionnaires in particular revealed some very interesting viewpoints in relation to the developments. Each of the three Geography groups is now busy collating and analysing the data to enable them to apply it to the questions in the final exam in June.



MFL MATTERS

TRANSLATION BEE (YEAR 9)



Following on from the success of the Spelling Bee, all students in Year 9 have been competing to go forward to the school round of the Translation Bee. With the help of our A level French and Spanish students who do the testing, each

Year 9 student has 1 minute to translate out loud as many correct phrases as they can with correct French or Spanish pronunciation. Not so easy! Congratulations to our winners who will go through to compete in the school round later this term.

9.1 Jen, Evie, Sanna, Imogen

9.2 Jaiden, Issy, Lily, Taylor

9.3 Alexandra, Saalihah, Waldimar, Alishah, Chloe

9.4 Hema, Elohor, Charley, Ehman

9.5 Libby, Emma

9.6 Isobel, Luke, Isabel, Ahmed

Here's what Isobel (9.6) has to say about the experience: *"I have found it a very exciting experience and can't wait to compete in the school competition. In Year 7 I also took part in the Spelling Bee and got through to the second round, however I think that the Translation Bee is a different challenge. So far I have found the Translation Bee quite hard but with practice it gets easier and it also helps you to understand more about the three tenses in French and Spanish."*

SPELLING BEE (YEAR 7)



Stage one of the Year 7 Spelling Bee has once again been a great success. Students showed much enthusiasm and commitment during the class competitions. Congratulations to our winners who will go through to compete in the school round later this term.

7.1 Lucy, Asha, Harry

7.2 Joe, Lola

7.3 Lexi, Ella, Luke

7.4 Joe, Mia

7.5 Jessica, Baldeep

7.6 Dee Dee, Sam S

Here's what Lola (7.2) has to say about the experience: *"The Spelling Bee has given me an additional challenge and the opportunity to expand my knowledge of French vocabulary and make my spelling of it more accurate. It's competitive so you can prove yourself against your classmates! I am looking forward to the next round and hope to win so I can represent my school in the regional finals!"*

A FAMILIAR FACE



Former student, Madeleine Jones, has been helping out in the MFL Department this term. Here's what she had to say about her return to NHGS:

"NHGS has been a huge part of my learning experience. Having been a student here from 2010 to when I left Year 13 in 2017, I spent a total of 7 happy years here. I went to Nottingham Trent University to study a degree in French and Spanish armed with the countless skills I gained from my time at NHGS. So when the opportunity came about that I could take a placement module in my second year, I jumped at the chance to come back to NHGS as a teaching assistant for a week."

The overwhelming feeling from this week has been one of being 'back home'. The students have made my job an easy one; always polite, friendly and keen to help in any way they can. Those I have worked with on a 1:1 basis have shown a high level of both French and Spanish as well as enthusiasm and confidence in the subjects (which as a language learner is great to see!)

The staff, also, have treated me with such kindness and respect as well as filling me full of teaching wisdom, which I will take forward into a (potential) teaching career. A special thanks should be made to Mrs Berry (Head of MFL) for allowing me to complete my placement at NHGS. Also, Miss Millar and her form for really welcoming me back into the NHGS environment."

PERFORMING ARTS UPDATE

First Bow

First Bow is a key event in the school's performing arts calendar and also an important part of our Sixth Form Enrichment programme. This year's performances took place on Wednesday 23rd and Thursday 24th January and featured 3 different shows of approximately 30 minutes each, with year 12 volunteers co-ordinating and mentoring a cast of budding Year 7 and Year 8 performers.

"First Bow is a rare, and possibly unique, enterprise in education. Older students, many of whom performed in First Bow as Y7 & Y8, collaborate with the younger students to produce a piece of theatre. The work stems entirely from the students and, increasingly, our input is usually limited to keeping the students' ambitions in check. On occasions, Owen Crawford and I are required to play a more significant role within the final couple of weeks of rehearsals to ensure the aspirations of the sixth form production teams become a reality. But, as Owen correctly said recently, these days this is merely a few sticking plasters rather than in-depth surgery."
Mr Marsh (Director of Performing Arts)

Rory Rabbit

A thought from the production team:

"We have all undeniably enjoyed our journey through producing our original play for First Bow. The experience has helped to channel our great creativity and develop us as young directors. We have made new friends as well as learnt invaluable lessons of leadership and teamwork."

Summer Nights

A thought from the production team:

"We learnt how to work under pressure. It was fun interacting with students from the lower year groups and experiencing the challenges of co-ordinating a First Bow production. It makes us proud to see how something we created has come together to look great."

The Redemption of The Big Bad Wolf

A thought from the production team:

"First Bow has been a truly incredible journey, and along the way, we have come to know each other and our inspirational Year 7 and 8 cast very well. In just a few weeks, we were privileged to watch our cast go from learning 'Stage Left' from 'Stage Right', to wowling us with a perfect rendition of their first scenes, to prompting us for the curtain to be closed! The effort put in by our cast and crew is particularly impressive given their many other multifaceted interests - sportspeople, artists, dancers, actors and the like. But, in many ways, the varying skills and interests brought by such a varied cast and crew have made this group the exciting team it is to work with. Our thanks go to the cast for their hard work, as well as to Mr Crawford and Mr Marsh for their wisdom and support, and to everyone else who has offered their support to us along the way. We hope you enjoy the show!"

"The eventual performances of the three First Bow productions were a brilliant example of NHGS students doing what they do best in so many ways. Both the sixth form teams and the Year 7 and 8 students eventually staged performances which illustrated excellent team work, the climax of four months hard work and dedication. A brilliant advertisement to all that attended the performances of what students at NHGS do on a daily basis."

Mr Marsh (Director of Performing Arts)

RORY RABBIT



Photographs by Aidan and Victoria

SUMMER NIGHTS



Photographs by Aidan and Victoria

THE REDEMPTION OF THE BIG BAD WOLF



Photographs by Aidan and Victoria

Main School Production

First Bow theatre-goers were also given a preview of the school's main production.

The main school production will take place on Wednesday 20th and Thursday 21st March. For more details about the show, and links to buy tickets - please refer to the email sent to parents and carers.

Tickets are selling fast - so book now to avoid disappointment.

75% of tickets have sold out with over a month to go before the show - we anticipate a complete sell out for both evenings.

OTHER NEWS

NHGS & SENDIA Update

As we introduced in the last NHGS newsletter, we are working towards an award for our Special Educational Needs and Disability provision. The SEND Inclusion Award provides a framework for recognising outstanding SEND provision in schools. We have made significant progress in all areas of the framework and only have one left to complete. For a full status update on where we are in our SENDIA journey, please click [here](https://www.nhgs.co.uk/our-academy/sendia/sendia-update).

<https://www.nhgs.co.uk/our-academy/sendia/sendia-update>

Sixth Form First Aid Course - by Lauren Y12

Recently Year 12 were given the opportunity to take part in a First Aid course. We spent 6 hours learning life-saving skills including CPR, how to use a defibrillator, the Heimlich manoeuvre and different ways bandages can be used in different circumstances. It was a fun and exciting activity that allowed us to learn valuable skills not many people will know.

We were able to work individually but also worked in pairs and teams, taking part in quizzes and activities that reflected possible emergency situations that could happen in the real world.

Learning First Aid is a useful skill which could be extremely helpful in the future. We are very grateful for this experience and would like to say thank you to Wayne for allowing us to have this opportunity.

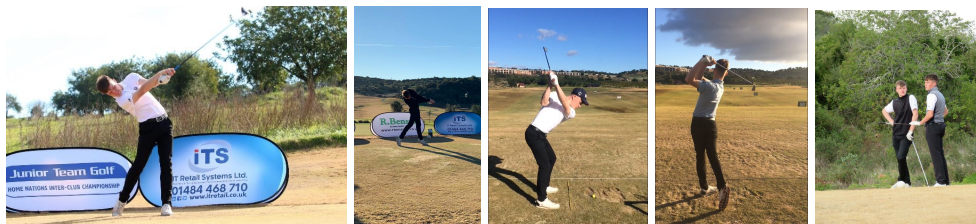
NHGS Sixth Form's U19 football team are through to West Yorkshire Schools FA Cup Final after beating Trinity 7-0 in the semi final.

Golf Home Nations Inter Club Championship

James from Y13 was the **individual winner of the Golf Home Nations Inter Club Championship**, his team came 2nd.

When asked for a quote for the newsletter he said ***"It was just hitting a ball around a field really."***

Such modesty. Take that Rory McIlroy.



NHGS ETHOS STATEMENT

We create excellence by being:



NHGS SPORTING NEWS

ATHLETICS

The Calderdale Schools Sports Hall Athletics Competition saw all NHGS teams finishing in medal positions:

- Y7 boys 1st place, with coach Marcus
- Y7 girls 1st place, with coach Holly
- Y8 boys 2nd place, with coach Ciaran
- Y8 girls 3rd place, with coach Nell

The Y7 boys, Y7 girls and Y8 boys have now qualified for the West Yorkshire Schools Sports Hall Athletics Competition which will take place in March. Well done to all involved.



CROSS-COUNTRY

Inter-House
Cross-Country/Christmas dash

The winning "house" was Waterhouse (based on the numbers that voluntarily participated)

Y11-Y13	Girls	Boys
1st	Paige	Harry
2nd	Imogen	Eddie
3rd	Jaymie	Hussain
Doer of Deeds	All	All

Y10	Girls	Boys
1st	Holly	Ciaran
2nd	Amelie	Laurie
3rd	Eleanor	Theo
Doer of Deeds	All	All

Y9	Girls	Boys
1st	Emilia	Aman
2nd	Astrid	Dylan
3rd	Ellie	J.D.
Doer of Deeds	Zakiyah	Fergus

Y8	Girls	Boys
1st	Carmel	Phillip
2nd	Chloe	Harry
3rd	Maya	Patrick
Doer of Deeds	Urooj	Jake

Y7	Girls	Boys
1st	Olivia	Harry
2nd	Mia	Ethan
3rd	Phoebe	Fergus
Doer of Deeds	Lily	Tobias

FOOTBALL

Y7 and Y8 girls' football played Halifax Academy on 17th January. The cold did not put these girls off, it was a fantastic performance finishing with an 8-1 win! Special thanks to 6th Former Sophie for coaching.



HOCKEY

U15 Calderdale Schools Indoor Hockey Tournament
NHGS came 1st (Year 10)

NHGS remained composed throughout the tournament and demonstrated some fantastic passages of play against some tough competition. NHGS beat Rishworth A team, Crossley Heath and drew with Rishworth B Team to secure the winners' trophy.



U14 Calderdale Schools' Indoor Hockey Tournament Winners

U14 Indoor Hockey Team took part in their annual Calderdale tournament on 14th January. Against Crossley Heath they won 2-1, with goals from Eve and Ciara. Against Rishworth they won 2-1, with goals again from Eve and Ciara. Congratulations to all squad members. CT.



NETBALL

NHGS are Year 7 Calderdale Netball Tournament Champions!!

On 5th February 2019 Year 7 girls competed in the Calderdale District Netball Tournament. A total of 9 schools attended.

In their first match the girls started nervously against Ryburn Valley High School, but once they got into their stride and settled down they took a comfortable lead and went on to secure the match 6-2.

The second game against Brooksbank School saw a new line-up with Mia coming on at wing attack, Maisie at wing defence and Madeline at goal shooter. The changes didn't impact the performance as the girls dominated the game and won 7-1 with very accurate shooting from Phoebe F and Madeline.

The third game against Rastrick High School saw the team remain unchanged and they continued to keep possession and convert their shots winning 8-2.

The final group round game was against Brighouse High School, where Caitlin returned to the wing attack position and Ava to wing defence. A strong performance in defence from Olivia H, Phoebe J and Lucy denied the opposition from scoring many goals and the team went on to win 8-2 again.

The semi-final against Trinity Academy was a tense affair with the score 4-4 with 1 minute to go, a number of missed shots created tension and excitement amongst the crowd and coaches. However Phoebe F kept her composure and scored the winning goal to send the team through to the final to play Ryburn again.

The opposition in the final never looked liked scoring, Olivia A controlled the centre court, making accurate passes and keeping the composure for the team. They dominated the game from start to finish and won 4-0. The team put in some superb performances and thoroughly deserved to win the tournament.

A huge thank you to Emily from the Sixth Form who has helped coach the squad and supported many matches too.



Calderdale District Tournament

Congratulations to the year 8 netball team who won the Calderdale District Tournament on 13th February. A fantastic performance from all involved, well done.



RUGBY

U13 Calderdale Girls Rugby Tournament on 12th February

Year 7 and Year 8 girls' rugby team played in the U13 Calderdale Girls Rugby Tournament at Ryburn Valley High School. NHGS came up against some tough competition but did not give up. Although the results did not go in our favour, I would like to congratulate these girls for their tremendous efforts and for never giving up till the final whistle. The majority only started playing this academic year and the progress they have made as a team is fantastic. Thanks again to 6th former Eleanor for all her hard work with the coaching.

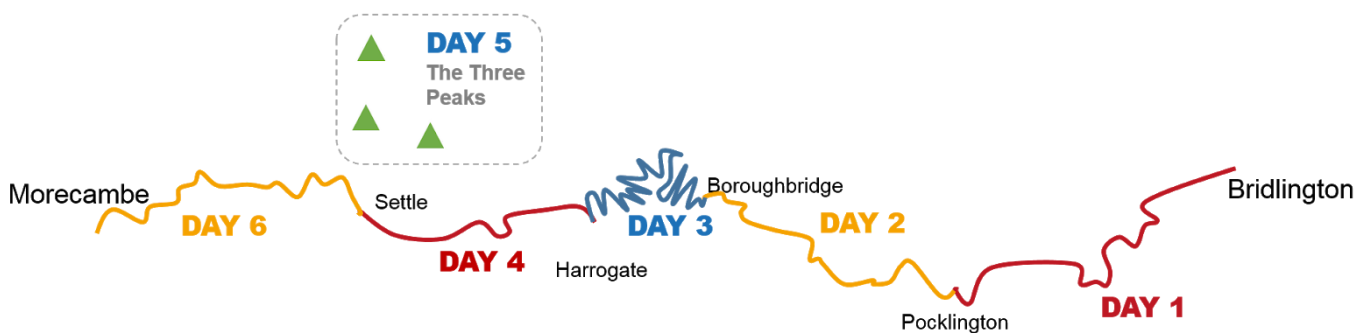


COMING SOON

- Tenner Challenge update
 - NHGS Book Fair
 - Ski Trip to Kuhtai, Austria / Y12 and Y13/ February Half-term
 - Main School Production - Wednesday 20th and Thursday 21st March
 - Year 8 Rewards Day - Laser Tag/ 3rd April (non-uniform/ on school premises)
 - Krakow/ April 2019
 - NHGS Music Competition/ heats in March/ Finals 10th April
 - Coast2Coast 4/ June 2019
-

NHGS COAST 2 COAST 4

Way of the Roses – in reverse with the Dales Three Peaks



On the 30th of June around forty NHGS students will be riding the yearly Coast 2 Coast ride to raise money for the school. This will be the 4th event of its type and as Mr Jugroop explains below - this will be the most challenging Coast2Coast to date.

Please support the riders by making a donation. They will definitely deserve it!

<http://uk.virginmoneygiving.com/fund/NHGSC2C4>

Funds raised will go towards the Technology Block.

Now we are about to take part in our fourth trip. To answer your question, yes we are stepping up the challenge once more. We are going back to the Way of the Roses route. This time, for timetable and logistical reasons, we need to do it backwards from Bridlington to Morecambe. This will mean we could have a head wind and also the climb out of Pateley Bridge to Settle is going to be tough, very tough.

But we did not want to stop there!

On the penultimate day we are also going to fit in the Three Peaks. Yes! You did read correctly, the students are going to ride coast to coast and also walk Pen y Ghent, Wharfedale and Ingleborough in the same trip for the same cause. Their school. The students as always will be carrying their own gear and cooking their own food. This is going to take a massive effort and the students are going to need to have strength and commitment to be successful. Please show your admiration and support by donating on this Parent Association Money Giving link

Mr Jugroop

NHGS BOOK FAIR - COMING SOON

Buy a book and support the NHGS Learning Resource Centre

From 4th to 18th March 2019

This initiative will be managed by students and will help to secure more books for the school.

During the fair, students will have the opportunity to choose from hundreds of books from only £2.99. Research shows that students are more likely to finish a book if they have chosen it themselves.

Every book you buy will help our school to earn free books, here's how it works.

If we sell...

£600 worth of books	the school will get	£300
£800 worth of books	The school will get	£480

Year 7 have an opportunity to browse the books during their library lesson.

Years 8 and 9 will have an opportunity to visit during one of their English lessons.

Books can be paid for in the following ways.

- ParentPay (enter the book title and enter the amount)
- Discounted Gift Vouchers, available at www.bookfairs.scholastic.co.uk/gift-vouchers

Save money when you buy Discounted Gift Vouchers online e.g. £12 gift voucher for £10

Go to www.bookfairs.scholastic.co.uk/gift-vouchers to learn more. Make sure you enter the school name when you buy the gift vouchers.

A leaflet will be sent home before the Book Fair starts.

Please support the school and buy a book from the Book Fair.

OTHER KEY DATES

Monday February 25th	School Opens
Thursday March 7th	UCAS Evening 6.30-8.30pm
Wednesday March 20th	Production: This is Me / Matilda 7.00-9.00pm
Thursday March 21st	Production: This is Me / Matilda 7.00-9.00pm
Monday March 25th	Apprenticeship Evening
Thursday March 14th	Y10 Parents' Evening 5.00-8.00pm
Tuesday April 2nd	Monitoring 3 Home (Years 9, 11-13) (email)
Thursday April 4th	Y9 Parents' Evening 5.00-8.00pm
Wednesday April 10th	Music Competition Finals
Thursday April 11th	Y8 Parents' Evening 5.00-8.00pm
Friday April 12th	School Closes End of Spring Term 12.00noon

PARENTS' ASSOCIATION - nhgspa.org.uk

Update: Over £100 was raised at the Christmas Carol Service and £500 raised at First Bow

HAMPER RAFFLE - WINNING FORM & THE BOWLING TRIP

7.4 were the form that raised the most money and so were rewarded with an afternoon bowling.



NHGS COOKING CLUB, THE PA & THE COMMUNITY

Mrs Youssefbeygi and the Tuesday Cooking Club have made soup for a community project - The Gathering Place. The ingredients were sourced and soups delivered by the PA.



WE NEED YOUR HELP

Active membership numbers are currently lower than we have experienced for a number of years. With the current level of participation, the PA is unable to run some of the scheduled events - this means less money raised for the school for much needed equipment and facilities to better aid your child with their education.



Cash for Coins

Can we refill our bucket in Reception? We are still collecting ANY foreign money such as pesetas, rupees or even euros if you have left over coins or notes from your travels. Please have a look through your drawers over the February half term. All donations gratefully received.



Parents' Consultation Evenings

The PA will be serving refreshments at all Parents' Consultation Meetings - please remember to bring some small change and support the fundraising. This is also a great opportunity to talk to the PA about the different ways that you can help.

**Match
Funding
£500!**

Match Funding

Match giving, or match funding, is a simple way to maximise the fundraising efforts of the NHGS PA volunteers. It is an informal, albeit corporate, arrangement between a company and an employee. Usually, a company pledges to match a sum of money relating to the amount the employee has either raised or donated to a charity. It is likely that there will be an upper limit and certain criteria applied, such as the recipient organisation being a registered charity. We have been lucky enough to secure £500 of extra funding through one of our volunteers. If you volunteer for PA events, please see if your employer offers match funding as it could mean additional money for the school.