| North Halifax Grammar School | Risk Assessment -Closed for all but key worker and vulnerable students | | | | | | |
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| The purpose of the risk assessment is to reduce and mitigate the risk of Covid-19 transmission between staff/students/staff and students/people attending school and their homes/the people in them and others in the community, in so far as is reasonably practicable, following the most up to date Government advice. Covid-19 is a multisystem illness that can affect lungs and airways and cause a host of other symptoms as the body reacts to it. | The risk level before controls is substantial due to the potentially serious consequences of infection and the apparent ease of transmission of the virus. The new variant of Covid is much more transmissible which makes control of it that much more difficult. There is also evidence that this variant of the virus causing COVID-19 is infecting a higher proportion of those under 20. Currently the national risk level is rated 5 on the government's 5 point alert system (expected to be lower by the time that we reopen). There is a national lockdown in place and schools are shut nationally for the majority of students to prevent community transmission. The r rate is currently estimated at around 1.1 to 1.3 for the Yorkshire and Humber region. Rigorous application of the following controls is designed to mitigate the risks of transmission for those currently attending school so that the overall risk level to staff, students and their families is low enough to be acceptable to all except the most vulnerable. | | | | | | |
| Potential Risks/Hazards | Control Measure | Risk Level (After the controls) KW/V students | Person Responsible | LG Owner | Evidence to support the controls | Frequency of Testing | Changes |
| External conditions for opening the school. The government has currently decided school should only be open for the children of key workers and for vulnerable students. | The application of the measures in the risk assessment alongside the vastly reduced number of students and colleagues in school means it is currently an acceptable risk to open for the children of key workers and for vulnerable students. School will only open to additional staff and students when the government, Public Health England and ASCL all agree that it is safe to do so (assuming that robust social distancing and other risk mitigation controls are in place). The school will also take into account any available information about the R (transmission) rate of the local context (or the number of cases and the direction of travel) and the advice of the Local Authority (Calderdale) and significant neighbouring authorities from which we draw students. The views of other relevant professional bodies and associations/unions will also be considered, as will the intentions of other schools. Ultimately, the decision whether to open or not, rests with the Principal. The Principal will exercise their professional judgement on whether the control measures in place are sufficiently robust to mitigate the risk of transmission of coronavirus to an acceptable level of risk. | Acceptable | AGF | AGF | Government guidance and the guidance issued by other named parties | Daily - government, public health, teaching union and BMA advice checked and actioned daily | |
| | Robust risk assessment in place which follows the latest DfE and other appropriate guidance. The risk assessment will be shared with all staff, Governors and parents. | | AGF | AGF | Risk assessment, emails, Governor support, other relevant guidance documents (held on Leadership drive) | | |
| | Actions mentioned on the risk assessment all continue to be maintained. | Acceptable | AGF | AGF | Risk assessment. Floor plans | | |
| | All employees to be informed about the changes to site/ workplace operating procedures and updates to the risk assessment before being allowed to work in and move around the building on the rota system. All staff to be given accurate information on how to identify symptoms and how to prevent transmission of the infection. Current symptoms of coronavirus as per https://www.who.int/health-topics/coronavirus | Acceptable | AGF | KM | Training records. Emails | | |

| North Halifax Grammar School | Risk Assessment -Closed for all but key worker and vulnerable students | | | | | | |
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| | During this period of lockdown, the overall management of the NHGS COVID response will be managed by the Principal, the leadership team, SG, PMW, KM and HB All latest Government, NHS/ Public Health England news about COVID-19 will be communicated regularly with all staff. | Acceptable | AGF | AGF | Documented meetings | | |
| | Governors' approval of and support of the updated risk assessment to be sought. | Acceptable | AGF | AGF | Documented meetings and emails | | |
| | Safe staffing to student ratio identified and implemented. At present there are only between 20 and 30 students in school each day. This has meant a significant reduction of the number of staff in school. Three support staff are on rota to cover these rooms, there are three teachers and two members of LG to cover breaks and offer additional support. Some other staff are working in school, in most cases they have a designated individual work space. | Acceptable | AGF | AGF | Registers of staff and students | | |
| 2. General Controls to prevent risk of infection. Direct transmission - Transmission of coronavirus mainly occurs via respiratory droplets and aerosols generated during breathing, talking, coughing and sneezing. These droplets can directly infect the respiratory tracts of other people if there is close contact. | Direct transmission (Control One -Limit the number of students in the building) Students must either be the offspring of a key worker, vulnerable or in some instances may be severely struggling with remote learning. Currently in total this is between 20 and 30 students, though it may fluctuate further. Students will generally remain in small groups of 5 or 6 with very limited movement and mixing. All students and their parents/carers will be provided with clear instructions about behaviour and expectations prior to students coming in to school. | Acceptable | AGF | AGF | Planned list of students to be in school each day. Communications to parents and students. Register of staff and students in the building. | Weekly the LG group will review the risk assessment and make any necessary adjustments | |
| | Direct Transmission (Control Two -Stop those with Covid from entering the building - Staff, parents/carers and pupils to be given information on Covid-19 symptoms and indicators and know to self isolate if they are a close contact of anyone who has Covid. Lateral flow tests are also now available to screen staff and students for Covid (though the tests can return false results). All staff are encouraged to test themselves twice a week and the parents of almost all students attending have also consented for them to be tested. While these tests have limitations they are an added measure. All national quarantine and testing guidance is followed. | Acceptable | DRW | NL/KM | Lateral flow test record for colleagues is kept | Weekly the LG group will review the risk assessment and make any necessary adjustments | |
| | Direct transmission (Control Three - Limit contact between students by creating bubbles of students whenever possible) Students remain in their allocated groups in the language centre during all lesson times. The small number of students means it is very easy to maintain social distance on the buses, during the limited movement around school and at break and lunch times. High staff to student ratio for break and lunch duties, students will maintain social distance during these periods. Senior staff on call at all times | Acceptable | AGF | AGF | Duty Rota's Seating plan | · | |
| | Direct transmission (Control Four - Social distancing measures implemented in all communal spaces and classrooms) Classrooms to be allocated to specific groups of students. These classrooms are all in the language centre. They will be no more than six students in each classroom. There will be a recorded seating plan for each day. Staff will always supervise classrooms and ensure wherever possible students keep 2 meters apart wherever possible. The small numbers of students and staff mean that social distance can easily be maintained around the school | Acceptable | AGF | LG on rota that day | Floor plans of where safe waiting areas have been designated, which classrooms to use and which toilets to use. List of students for each day in each area. | | |

| North Halifax Grammar School | Risk Assessment -Closed for all but key worker and vulnerable students | | | | | |
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| | Direct transmission (Control Five - Face Masks must be worn at all times unless medically exempt) Masks are to be worn in all communal areas, shared offices, in classrooms and during outside breaks and lunches. This measure applies to both staff and students who are not medically exempt. Spare masks are kept at reception for anyone who needs one. | Acceptable | AGF | | PPE log record kept. Log of staff and students who show symptoms/becom e ill during their time at school. | |
| | Direct Transmission (Control Six - On call system) All staff in classrooms with students will have a walkie talkie or phone to enable direct communication with a member of LG if needed. This will help ensure a swift exit for any students displaying symptoms, needing help or not following the Covid behaviour policy. | Acceptable | LG members on rota that day | LG members on rota that day | | |
| | Direct Transmission (Control Seven - Improve ventilation) Internal and external doors will be kept open to help ventillation and limit the need to touch handles. All classrooms should have air flow and a draft. While every window does not need to be open the expectation is that in each classroom some windows will be open. The Fire Risk Assessment will be updated to mitigate the risks of doors being kept open. Use of chimney effect to draw air up and through the building to increase airflow and prevent the accumulation of stale air. | Acceptable | НВ | LG on rota that day | New (temporary) Fire Risk Assessment completed and reviewed by Calderdale H&S | |
| | Direct Transmission (Control Eight - Social Distancing for staff) Numbers of staff in school have been reduced. Where colleagues can work at home they are being encouraged to do so. The staff room is not currently being used for a workspace. Colleagues have their own designated work space in different classrooms and offices. Safe waiting spaces to be marked around the photocopier. Kitchen facilities to be taken out of use. Staff are asked to bring in their own food and a single travel mug to use for drinks which will be taken home daily for washing. Staff must observe and model social distancing behaviours and keep 2 metres apart in all interactions with each other. Staff must wear masks in all areas of school | Acceptable | LG on rota that day | LG on rota that day | Staffroom log and floorplans | |
| | Direct Transmission (Control Nine - Cirulation controls) Movement around the building is in silence. Everyone must stay 2 metres apart whenever physically possible. Students are not accessing most areas of the school. Fewer colleagues in school means communal areas and corridors are very quiet. | Acceptable | LG on rota that day | Second member of LG on rota that day | | |
| | Direct Transmission (Control Ten - Personal hygiene) Catch it, bin it, kill it message reiterated. Use of tissues, handkerchiefs, elbow crooks for sneezes. Tissues to be kept by students or placed straight into a pedal bin. Increased handwashing and use of gel sanitisers (See general control indirect transmission 2) Sanitisers to be available in all classrooms and at strategic locations around school. | Acceptable | НВ | LG on rota that day | Cleaning record | |
| | Direct transmission (Control Eleven - Personal Workspace) All staff to have sufficient personal workspace to stay socially distanced from colleagues at all times. Fewer colleagues in. All colleagues have a designated work space. These are almost all exclusively sole occupancy rooms. Rooms cleaned at least daily and kept free of clutter. Most rooms currently not being accessed by students | Acceptable | КМ | LG on rota that day | List of designated workspaces/ Room register | |

| North Halifax Grammar School | Risk Assessment -Closed for all but key worker and vulnerable students | | | | | | |
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| 2. General Controls to prevent risk of infection. Indirect transmission - Droplets can infect others indirectly. This happens when the droplets get onto and contaminate surfaces which are then touched and introduced into the mouth or eyes of an uninfected person. | Indirect transmission (Control One - Increased cleaning) There will be a focused and increased cleaning regime. The cleaning team will undergo training on the new procedures. Cleaning will include door furniture, window handles, computers, light switches, etc. Each classroom in use will have a deep clean after each day. During the day the premises team will regularly clean key touch points. (Every two hours) Increased cleaning of any flat surfaces. Due to limited use of building this cleaning can be focused on the key areas in use such as the language block | Acceptable | НВ | LG on rota that day | Cleaning record plan. | Weekly - Discussion of success of mesaures at LG | |
| | Indirect transmission (Control 2 - All surfaces to be clear). All desks and shelves and other flat surfaces to be kept clear at all times to allow easy and effective cleaning. Rooms to be checked daily by senior staff to ensure rooms are left clean, clear and tidy. | Acceptable | НВ | LG on rota that day | LG end of day check | | |
| | Indirect Transmission (Control Three - Improved personal hygiene) Hand washing and sanitising facilities are in place. Posters are displayed reminding colleagues and students of the importance of this. Students will be regularly reminded of this. Prominent signage displayed in public areas, classrooms and toilets. | Acceptable | НВ | LG on rota that day | Floor plans | | |
| | Indirect Transmission (Control Four - Improved personal hygiene routine) Gel dispensers and boxes of tissues to be available in public areas, in each classroom, in the staffroom and at reception | Acceptable | НВ | LG on rota that day | Cleaning Record | | |
| | Indirect Transmission (Control Five - No sharing of equipment) Equipment must not be shared. Students to bring their own resources in. This will be communicated to students and parents before hand. No sharing of food, students may bring in their own snacks and drinks, but these must be consumed in the classroom and may not be shared. | Acceptable | Colleagues covering each room | LG on rota that day | Copy of letter home outlining expectations | | |
| 3. General Controls to prevent risk of infection. Deliberate transmission - Any students or colleagues who choose to (pretend to) deliberately infect others | Additional Rules for the Prevention of Transmission of Covid-19 and for the Safety and Well-being of All Staff and Students' includes "Deliberately spitting, coughing, sneezing or breathing heavily over another person will be treated as a serious physical assault, as will causing soiled tissues or handkerchiefs to come into contact with another person." -With such small numbers in school and the exempalry behaviour of our attending students this is deemed to be very low risk. | Acceptable | DRW | LG on rota that | Copy of behaviour policy and letters home | Weekly - Discussion of success of mesaures at LG | |
| 4. Travel to and from NHGS | School buses are currently running. Each bus has very few students on it so it is easy to social distance. Students must wear masks on school buses. Staff are on bus duty at the end of each day to supervise. Some attending students are dropped off by parents. Use of public transport is discouraged. | Acceptable | RFH | LG on rota that day | Letters home. Email correspondence | | |
| 5. Clinically Vulnerable Staff. | The Personnel Officer will resurvey all colleagues to check current health status in line with Government guidelines. | Acceptable | KLM | AGF | HR records | Weekly update of HR record | |
| (Extremely clinical vulnerable) | Clinically extremely vulnerable staff should continue to shield. If these colleague choose to attend work they should have discussed this with the personnel officer. Staff who live with those who are extremely vulnerable can choose to work from home at the moment. Risk assessments are in place and reviewed at the very least termly. | Moderate | KLM | AGF | HR records, staff register | Termly review of risk assessment | |
| (Clinically vulnerable) | Members of staff who are medically clinically vulnerable now all have risk assessments in place. These assessments are reviewed at least termly. The school has supported these colleages where they have chosen to work from home. | Moderate | KLM | AGF | HR record. Personalised risk assessments | | |

| North Halifax Grammar School | Risk Assessment -Closed for all but key worker and vulnerable students | | | | | | |
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| Age | There is evidence that COVID-19 has a greater impact in older age groups. Therefore, older staff may be more at risk. School will take into account government advice and have sensitive conversations with these individuals. Customised risk assessments will be prepared and reasonable adjustments/additional controls will be agreed as appropriate. | Moderate | KLM | AGF | | | |
| ваме | There is now clear evidence that black, Asian and minority ethnic (BAME) communities are disproportionately affected by COVID-19. This concerning evidence suggests that the impact may also be higher among men and those in the higher age brackets. The reasons for this are not yet fully understood, but the health inequalities present for BAME communities have long been recognised. One hypothesis is that people from BAME communities may be disproportionately represented in riskier jobs and also have higher rates of underlying health conditions, such as type 2 diabetes and hypertension, and this may increase their vulnerability and risk. HR Manager to have thorough, sensitive and comprehensive conversations with all BAME staff. They should identify any existing underlying health conditions that may increase the risks for them in undertaking their frontline roles, in any capacity. Most importantly, the conversations should also, on an ongoing basis, consider the feelings of BAME colleagues, particularly with regard to their safety and their mental health. HR manager should also seek and follow occupational health advice where appropriate. Customised risk assessments have been prepared and reasonable adjustments/additional controls will be agreed as appropriate. | Moderate | KLM | AGF | HR record and possible personalised risk assessment | | |
| Those living with clinically vulnerable | Conversations to occur with those colleagues living with those who are clinically vulnerable. Government guidance is they should attend work but NHGS will look at each individual situation and will agree reasonable adjustments/additional controls as appropriate. | Acceptable | KLM | AGF | HR records | | |
| 6. Clinically vulnerable students | Parents to be consulted about students' health/reminded about government Covid health guidance. With few students in this is very low risk | Acceptable | AGF/DRW | DRW | Parental letter | Reviewed weekly | |
| | The same considerations for BAME students as colleagues need to apply (See 5). Students themselves may be vulnerable to becoming more ill or they may have experienced someone in their family becoming sick or dying. Sensitive conversations and awareness by all colleagues. Concerns should immediately be flagged up to the well being officer or safeguarding lead. | Moderate | DRW | DRW | | | |
| | There are no extremely clinical vulnerable students attending school at the moment | Acceptable | NL | DRW | SIMS data kept on students | | |
| 7. Students social distancing and behaviour expecations. | Social distancing expectations have been communicated to students and their parents. SAFE is now well established in school (behaviour code) | Acceptable | AGF | AGF | SAFE and SIMS rec | Reviewed daily | |
| | Students sit in designated seats. Seats will all be at least 2 metres apart. Recorded on the seating plan. | Acceptable | НВ | DK | Copies of seating plans | | |
| | With such small numbers in school, social distancing can easily be maintained in corridors. | Acceptable | НВ | СТ | Copies of reminder posters | | |
| | The BFL system will be applied for any students not socially distancing. LG on rota will use their discretion for any sanctions or serious sanctions. In light of any serious issues DRW or AGF will be consulted. | Acceptable | DRW | DRW | copy of revised behaviour policy | | |
| | Three teaching colleagues and two members of LG are always on the rota. | Acceptable | LG on rota that day | LG on rota that day | Duty record | | |
| | Reminder SAFE posters are in each classroom and around school | Acceptable | SH | СТ | Floor plan | | |

| North Halifax Grammar School | Risk Assessment -Closed for all but key worker and vulnerable students | | | | | |
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| 8. Use of classrooms | Only specified classrooms will be used by students. Students will not have access to other classrooms. | Acceptable | LG on rota that day | LG on rota that day | Floor plan | Reviewed daily and any changes made |
| | Unless medically exempt, students now wear masks in classrooms | Acceptable | LG on rota that day | LG on rota that day | LG walkaround | |
| | Students will sit in designated seats. Seats will all be at least 2 metres apart. | Acceptable | Colleagues supervising the rooms | LG on rota that day | Seating plans | |
| | Rooms will be well ventilated and windows and doors left open at all times. These need to be opened at the beginning, and closed at the end of the day | Acceptable | НВ | LG on rota that day | Premises record | |
| | Students are taking lateral flow tests twice a week | Acceptable | DRW? | DRW? | Lateral Flow record | |
| | Hand sanitiser will be readily available | Acceptable | НВ | LG on rota that day | Cleaning record | |
| | There will be an increased cleaning regime. Each classroom in use will have a deep clean after each day. During the day the premises team will regularly clean key touch points. Desks and chairs will be cleaned whenever students finish using them for the day. Staff will wipe down the teacher's workstation with disinfectant at the beginning and end of their session with students, to minimise the risk of transmission. Gloves are available for staff who are concerned about using the keyboard. | Acceptable | НВ | ESC | Cleaning record | |
| 9. Use of corridors | Minimal movement by students at this stage. Students arrive and go to their room. They only leave for toliet and breaks. Masks are worn in all communal areas | Acceptable | The LG group | AGF | Circulation route | Reviewed daily, ammendemnts made after each tutorial day |
| | No talking rule on the corridors will still be applied. | Acceptable | LG | LG | Covid behaviour policy | · |
| | Rules and expectations are now well established | Acceptable | AGF | LG | Correspondence home | |
| 10. Break time | Small number of students in means they will have break and lunch in the same area. This will be supervised be teaching staff on duty. Students will wear masks and maintain social distance. Colleagues will also wear masks. | Acceptable | Colleagues on duty | LG on duty | Duty rotas | |
| 12. Use of communal facilities (toilets) | Students to use the designated language centre toilets closest to their classrooms. Students can only leave class with teacher permission during lesson time. Students told to wash hands whilst visiting. | Acceptable | LG | LG | Reminder posters on toilet doors of which group may use the facility | |
| 13. Reception Area | Plastic screen has been installed to protect the receptionist. | Acceptable | SG | SG | Reminder poster of 2m distance when queueing | Reviewed periodically |
| · | External visitors will be kept to a minimumn. Staff on reception will sign external visitors in to further limit indirect transmission. Antiseptic wipes and hand gel next to screen. Visitors to use hand sanitiser on entering and leaving the building. | Acceptable | Receptionist | SG | | |
| 14. Staffroom and staff following social distancing guidelines | Very few colleagues now in school. Staff will be expected to follow social distancing guidelines. Two metres distance should be mainatined. | Acceptable | AGF/KLM | LG on rota that day | Social distancing policy | Reviewed daily, amendments made after each tutorial day |

| North Halifax Grammar School | Risk Assessment -Closed for all but key worker and vulnerable students | | | | | |
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| | Staff need to maintain at least 2 metre distance in the staff room | Acceptable | | | Staffroom rota sheet | |
| | The staff room will only be used for access to trays and the photocopier | Acceptable | | | Floor plans | |
| | Offices will also be reconfigured to make sure that staff are 2 metres apart. Some rooms/classrooms that are not being used may be turned into temporary work hubs for staff. Staff will be asked to think about whether they need to go to a office etc to ask a question. Email and phone to be used in most instances. | Acceptable | | | Floor plans | |
| | Colleagues to maintain social distancing throughout the school. Screens have been added to classroom desks. Departmental staffrooms/offices (PE, Science, Sixth Form) to be reconfigured. | Acceptable | | | | |
| | Reprographics: staff other than LKS and SH only enter reprographics on a one in and one out basis. Repro colleagues are in school on a rota syatem so most colleagues currently doing their own photocopying. | Acceptable | | | | |
| | Masks to be work in all communal areas and when colleagues are in classrooms or with another person | Acceptable | | | | |
| 15. Area for isolation (If fall ill) | If students fall ill with Covid symptoms they will be moved to the temporary accomodation (portacabin) for isolation. Parents will be contacted immediately. Students will be advised to wear face masks to limit the transmission of the virus. | Moderate | DRW/NJL | LG or appropriate person on the rota | | |
| | PPE is available for those colleagues who may need to assist the student. PPE will only be used by staff who have been trained in how to wear it and who feel comfortable in carrying out this duty. | Moderate | | LG or appropriate person on the rota | | |
| | After use these rooms will be deep cleaned (see general controls, indirect transmission) | Moderate | | LG or appropriate person on the rota | | |
| 16. Symptomatic staff or students | A portacabin is available for anyone who is displaying symptoms. Staff will be asked to go home immediately and will not be allowed back in school until tested and after the appropriate period of quarantine. Students with suspected symptoms will also be expected to be tested and will have to follow the national quarantine guidelines currently in place. | Moderate | DRW/NJL | DRW | | |
| | Areas in which symptomatic people have waited will be cleaned after use. | Moderate | | | | |
| | Lateral flow tests available for close contacts. Staff will be asked to arrange a test if they have been in contact with a person diagnosed with COVID or if they display symptoms (See direct transmission) In the event of a positive test for COVID19 by a member of staff or a student, the school will liaise with local Public Health officials to trace contacts and decide on the appropriate course of action. DRW to be notified of any potential infections and to lead the school's response in tandem with the PH Outbreak team. | Moderate | | | | |
| | Staff who closely supervise a student displaying potential symptoms conditions will wear suitable PPE ie face shield, mask, gloves and apron. | Moderate | | | | |
| | Procedure in place for isolating staff and pupils who are symptomatic or who have been formally diagnosed with COVID | Moderate | | | | |

| North Halifax Grammar School | Risk Assessment -Closed for all but key worker and vulnerable students | | | | | | |
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| 17. PPE | Gloves and masks will be made available for any member of staff or student who wishes to wear them. This is very much optional. | Moderate | | | | | |
| | PPE signed out when used. | Acceptable | | | | | |
| 18. Waste | Waste to be regularly removed from within the building and the outside bins | Acceptable | НВ | НВ | Cleaning Record | Weekly | |
| | Pedal bins have been priovided around school for the safer disposal of waste | | НВ | НВ | Cleaning Record | | |