

On the 15th of July 2009, I, along with other students in Y9 and Y10, were preparing ourselves for an interview that we would be having later in the day with a native German speaker called Lucas Hütten. This was part of the unit of work that we had been doing on jobs. The whole class had written their own 'Lebenslauf' (CV) and letter of application, for a virtual job in an ice cream parlour in Germany. The best applicants received a letter requesting an interview with Lucas in school the following day. We all revised words and phrases that we thought we would need the night before.

The interview was very scary because we all had to not only remember the phrases and answers that we had been learning but also understand what questions the interviewer was asking. Overall the interviews were much easier than we expected but still quite demanding. At the end of the day when I found out I had won the 'job', I was really happy and I would love the opportunity to try something similar again as it was a real learning experience!

Elizabeth Lamb 10 (4)

David Greenwood:

In July, German students in years 9 and 10 were given the opportunity to take part in a competition for an imaginary job. Students had to prepare a CV and letter of application and hand them in to Lucas Hutten, a native German speaker who conducted the interviews for the job. Ten year 10 students were selected for interviews, including myself. The interview was really challenging and Lucas used very complex German, although the aim was simply for students to make the best use of the German they knew. In the end, I was given the job and was rewarded with a certificate, a Terry's chocolate orange and some authentic German chocolate biscuits. The experience was very challenging but it was also a great opportunity to put my German to use in a real life situation.