

Personal, Social & Health Education^{HS}

<p>1.1 Uses the PSHE framework to deliver a planned programme of PSHE, in line with relevant DCSF/ QCA guidance</p>	<p>1.5 Has up-to-date policies in place – developed through wide consultation, implemented, monitored and evaluated for impact - covering Sex and Relationship Education, Drug Education and Incidents, Safeguarding, and Confidentiality</p>	<p>1.9 Uses local data and information to inform activities and support important national priorities such as reducing teenage pregnancies, sexually transmitted infections and drug/ alcohol misuse</p>
<p>1.2 Monitors and evaluates PSHE provision to ensure the quality of teaching and learning</p>	<p>1.6 Has an implemented Non-Smoking Policy, Summer 2007</p>	<p>1.10 Ensures provision of appropriate PSHE professional development opportunities for staff – such as the Certification Programmes for teachers and nurses offered by DH/DCSF</p>
<p>1.3 Assesses children and young people’s progress and achievement in line with QCA guidance</p>	<p>1.7 Involves professionals from appropriate external agencies to create specialist teams to support PSHE delivery and to improve skills and knowledge, such as a school nurse, sexual health outreach workers and Drug Education Advisers</p>	<p>1.11 Has mechanisms in place to ensure all children and young people’s views are reflected in curriculum planning, teaching and learning and the whole school environment, including those with special educational needs and specific health conditions, as well as disaffected children and young people, young carers and teenage parents</p>
<p>1.4 Has a named member of staff responsible for PSHE provision with status, training and appropriate Senior Management support within the school</p>	<p>1.8 Has arrangements in place to refer children and young people to specialist services who can give professional advice on matters such as contraception, sexual health and drugs</p>	