

School News



Richard Greenwood (17.6.98 - 4.11.11)

The gloom that spread over West Yorkshire on Monday November 7th matched the mood of the school as we returned after a traumatic weekend. The news that one of our students had died on Friday generated a profound and collective sense of sadness and loss. The impersonal and detached messages that had flashed between screens over the weekend

were replaced by real talk between young people who cried and comforted each other. The compassion was tangible. I confirmed the news first to staff, then to Year 9, then to the rest of the Upper School, then the Lower School and finally to the Sixth Form. Each group listened to the news with resigned and respectful silence. Each individual staff member and student was trying to process the information in their own way that Richard Greenwood was not amongst us. The personal message I read out from Richard's family made it all the more real! Each one of us was trying to empathise with the awfulness that his mum, dad, sister and others close to him were enduring. The shock that attends sudden bad news is immediate. The visceral effects precede our brain's capacity to consciously process our reaction.

Numbness and dumbness were experienced by many individuals during that and subsequent days. Initially being close was enough and gradually people began to talk. Recalling the details of their last encounters with Richard led on to positive recollections and shared memories. Some students wrote out condolence cards, some created a collage, some just talked and some just sat immersed in their own thoughts. Each individual deals with grief in their own way but for many of the students this was the first time they had experienced the loss of someone so close; someone they had sat next to on the bus, someone they had sat alongside at a desk or on a stool, someone they had registration with, someone they had walked around Haworth with, someone they had acted on stage with, someone they had played football or cricket or rugby with, someone they had spent a week in France with, someone they had talked with, listened to and played with – now there was an empty place in the school, in their minds and in their hearts.

Richard did everything that we could expect of him as a student at NHGS. When students join the school I urge them to be active with their learning in lessons and active with their involvement in activities. He was a responsible learner completing tasks on time and

The North Halifax
Grammar School



NHGS News

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NOVEMBER 2011**

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consistently to a high standard. He was motivated and brought an enthusiasm to learning whether it was in RE or Science. He was particularly effective in group work in both taking the lead and most helpfully harnessing the contributions of others. There were rebukes and reprimands but these were for minor misdemeanors and he quickly acknowledged his culpability and moved on. He was particularly engaged by imaginative tasks which brought out his creativity in subjects such as Art, English, History and Music. He never received less than a 2 in all his reports during the first two years at the school.

In terms of his behaviour he achieved Platinum in Year 7 and Diamond in Year 8. He was involved in First Bow in both Year 7 & 8 and he served on the Charity Committee throughout the Lower School helping to organise bun sales and the Sleepover in Year 8. He also played for the school rugby team. These activities in school were complemented by sporting commitments outside school to cricket and football and his involvement in music playing the guitar and piano.

As is evident from the many comments posted on the Book of Condolence set up on the school's website from fellow students, staff, friends and others, Richard was widely recognised for his musical and sporting talents which he generously shared in groups and teams. It was his personal qualities that impacted on those who met him and shared time with him which clearly stay in the memory. The void that has been left remains and those that knew him are trying to come to terms with his loss. The attendance of so many students and staff at Richard's funeral on November 18th at the Halifax Minster was indicative of the shared loss felt by the NHGS community and wanting to respect and celebrate his life. This was also evident in the Concert organised in his memory on Wednesday November 23rd, which some of his close family members attended, at which his fellow students and staff played and sang musical tributes in recognition of his love of music.

Talking about our feelings to one another is helpful and there has been a lot of talk over the last few weeks. I'm sure those discussions are continuing at home. Parents need to continue to talk to their children about Richard's death, if appropriate, and the feelings it may have stirred. For some there may be the need for specialist counseling which the school can provide. If parents feel their daughter or son would benefit from further support then please contact the Year Group Leader in the first instance.

For all of us there is a reckoning with the fragility of life. The precious gift of Richard's life is something that we should celebrate and cherish. Rest in Peace Richard.

Richard's parents have written to me recently. They state, *'Although we are finding it impossible to come to terms with the loss of our wonderful son, Richard, we do know that so many people are thinking of us and supporting us and for that we want to thank them. We thank the whole school community for your support. Allowing children from the school to attend Richard's service was very thoughtful and we were so pleased the choir were able to sing for Rich. Although we did not attend the concert in memory of Richard, other members of our family were so pleased they did. They commented on how well both students and staff performed. Rosanna said it was the perfect tribute and that Richard would have definitely approved! We would like to thank all the students and staff involved in both the concert and the choir. We have read some of the lovely things people have written in the Book of Condolence. In time we will be able to find comfort in their kind words and lovely memories of Rich'*.

GPM

On Wednesday 23rd November staff and students alike gathered into the School hall to attend a celebration of the life of Richard Greenwood by doing what he loved - making and listening to music. Friends and teachers of Richard from all year groups performed songs that reminded them of him; a very talented and passionate musician.

The event was opened by the ever funny Will Hayes, the Compere for the evening, who gave some touching words about his friend before welcoming the first act. The acts varied throughout the evening, opening with Richard's First Bow group 'Olivia Twist' who performed 'You've got to Pick a Pocket or Two', a song which Richard was involved in during the performance last year when he played the role of Fagin.

The concert closed with the band 'Small Words' who performed their new song 'Play Me Off' which will now be permanently dedicated to Richard who was a friend of many of the band members.

The number of people who turned up at the concert shows just how many people knew and loved Richard and how greatly he will be missed by everyone at NHGS. After all the acts had performed, there was a collection at the door for the Square Chapel, something with which Richard was involved.

I think I speak for not only myself, but for the majority of students sitting in the Hall when I say a large number of the conversations I had with Richard revolved around music, so I feel it is safe to say it was a very fitting celebration of the life of a very talented and sorely missed musician and friend.

Roisin McCallion 11(5)

STAFFING CHANGES

There have been a number of changes to staffing this term and some more are required next term. I have detailed the changes below.

Mr Marsh has been off school to care for his wife who died on November 29th. We have been supporting Mr Marsh through this very sad and difficult time. Mrs Pegg has taken over as Director of Music. Mr Lynch has been covering Mr Marsh's lessons and will continue at the school to cover Mrs Pegg when she goes on Maternity leave in February 2012.

As a result of Mrs Pegg's Music responsibilities Mrs Woodward has taken over as Year Group Leader for Year 9 and this will continue throughout Mrs Pegg's maternity leave.

Mrs Wildman started maternity leave on November 25th. Mrs Cooper will cover her French and Spanish teaching throughout her maternity leave. Miss Robson has been appointed a Lower School Leader to cover Mrs Wildman. Mrs Taylor has been appointed as Year Group Leader for Year 8 to cover Miss Robson. Mr Godoy-Simon has been appointed as Head of Spanish. Mr Crossland has been appointed as ITT Co-ordinator.

Mrs Beresford also started maternity leave on November 25th. Mrs Swinhoe is covering her Biology and Science teaching to the end of this term. Mr M Walker will be covering her lessons from January. Mr G Walker has taken on the temporary responsibility as Head of Biology. Miss Baker has taken on the responsibility of Year Group Leader for Year 7 from November 28th and this will continue to the end of this academic year.

Mrs Whitehill is going on maternity leave in February 2012 and replacements for her will be appointed shortly.

Miss Aslam who has been on long-term sickness absence is hoping to return to school in January 2012. We are very grateful to Mr Mullins who continues to cover her timetable.

Mrs Matejak, the school's Business Manager, is currently off school having suffered a heart attack on November 11th. We wish her well in her recovery at home. Mrs West, the Assistant Business Manager has taken over responsibility as Business Manager for the time being.

Mrs Wildman (nee Allison) as well as starting her maternity leave on November 25th has also resigned as she is re-locating to Essex after her baby has been born. Mrs Wildman passed A levels in French, Spanish, Design & Technology and General Studies at Ilkley Grammar School and went on to Manchester University where she was awarded a Joint Honours degree in French and Spanish in 1999. After university she worked in logistics before studying for PGCE at Leeds University from 2001-2002. She was appointed as a teacher of French at NHGS in September 2002. She completed her probationary year and has continued to teach French and later Spanish throughout the last nine years. She was responsible for introducing Spanish into the NHGS curriculum, initially by taking after school classes and then advocating its introduction as an option into Year 8, and was given a responsibility for Spanish in 2004. In 2005 she was appointed as Welfare Manager for Years 7 & 8 initially on a maternity cover which later became permanent and in January 2009 she was appointed as Lower School Leader which, again, was made permanent in September 2009. Mrs Wildman is an outstanding classroom practitioner. Her lessons are always well-planned and she moves effortlessly between the four areas covered in MFL learning; listening, speaking, reading, and writing. Her command of the language combines with high expectations for students at all levels to deliver challenging lessons in which students make real progress. Her confidence and competence in the classroom is matched by her empathy and understanding in her pastoral responsibilities in supporting students. She was the first person appointed to the position of Lower School Leader and she has been very successful in making the role count. With the Year Group Leader and tutors she has created a distinctive identity for the new Lower School (Years 7 & 8) that was created following the pastoral re-organisation in 2008-09. Her involvement has been significant from helping to undertake some of the many visits to primary schools to meet the new intake, to organising the Incoming Parents Evening and from helping to organise and attending the Year 7 Haworth induction to attending the Normandy Residential at the end of Year 8. She has also been responsible for overseeing the monitoring of students' progress and a change to the reporting system over the last two years. Mrs Wildman has made an excellent contribution to the school; academically through her superb teaching of MFL and specifically the introduction of Spanish, which is now very well embedded at GCSE and A level, and

pastorally to the development of the Lower School pastoral system. We wish her well in the future as a mum and a teacher.

Miss Ashwood has resigned with effect from December 31st 2011. Miss Ashwood was educated in London and, after taking her A levels, she studied at the University of Leicester where she was awarded a degree in Biological Sciences in 1998. In 2000 she was awarded an MSc in Natural Resource Management from the same university. She worked for DEFRA and in the Admissions Department for Leicester University before starting her PGCE at Leeds in 2003. She was appointed to NHGS as a teacher of Biology in 2004. In 2006 she was appointed as Widening Participation Coordinator to encourage students from a wider range of backgrounds to continue to higher education; she held this responsibility for three years. Miss Ashwood developed into a very effective teacher during her time at NHGS. Her lessons were always well-planned and challenging. She was a very effective Sixth Form Tutor and her background in university admissions helped many students with their UCAS statements. She also supported and organised the Sixth Form Council. Miss Ashwood has been on long-term sickness since September 2010. We thank her for her contribution to the school and hope she returns to full health soon. Dr Shackleton is covering Miss Ashwood's timetable this year.

GPM

Debating

The intra-school competition has continued on a Thursday lunchtime and we have seen some strong performances and interesting arguments.

In an all Sixth Form tie, Oscar Cunnington and Emma Chaplin proposed the motion that this house would require people to work in return for welfare benefits. A very clear definition that those who could work, should work and those who couldn't should be supported was stated. Their main arguments were that society would benefit because people care about a society to which they make a positive contribution, that individuals would benefit from an increased sense of self-worth and opportunities for further training, and that communities would benefit from improved facilities. They met strong opposition in Luke Rigg and Patrick Costello arguing against the motion on the grounds of practicality and morality. They contended that the nature of the work and training on offer would be of very poor quality and that the action of removing benefits from those who refused such work would be harmful, especially to vulnerable children in disadvantaged families. The debate was neck and neck through the main

speeches but the motion was successfully carried thanks to a fluent summary from Emma.

Srijan Bajaj and Joe Craig in Year 10 proposed that there should be sex education for all from the age of ten. In his opening speech, Srijan argued that better sex education would reduce the number of teenage pregnancies and reduce the abortion rate, while Joe focused on the potential savings to UK taxpayers if the rate of STIs was to fall substantially along with benefits payments to teen mums. In reply, Michael James and Mason Mott-Roberts from the sixth form countered with strong arguments about the rights of parents to be responsible for their own children's sex education and the need for personalisation rather than a one-size-fits-all national programme. They argued that in a democracy people's religious views should be respected and also that teachers should not be placed in the uncomfortable and embarrassing position of being the nation's sex educators – especially those over the age of thirty (no offence taken – Ed.) A very close debate was narrowly won by the Sixth Form team.

In another Year 10/Sixth Form clash Rhys Evans and Ahmed Bilal proposed that people given life sentences should be able to opt for the death penalty instead. They used some well researched statistics to argue that this would both save the taxpayer a lot of money and prevent re-offending! Both speakers were clear and fluent but they were up against a tough team in Katie Bland and Lorna Terry in Year 13. Several points of information were exchanged and the rebuttal from the older team was fierce. Katie drew parallels with euthanasia and asked why prisoners should be granted rights others did not have and thus be rewarded for breaking the social contract. Lorna argued persuasively in favour of rehabilitative rather than retributive justice. Both sides' summaries addressed the questions they were asked well but the Sixth Form team's weight of argument saw them home comfortably and the motion was defeated.

The Thursday lunchtime slot has seen a lot of new debaters come to the fore this year and it is gratifying to see the spread of ages and interests in the room. Debating has been likened to intellectual gladiatorial combat and it is noticeable how quickly the wits are sharpened by the threat of public verbal evisceration.

Very well done to all those who have had the courage to enter the ring.

Cambridge Union Debating Competition

On Thursday 10th November eight debaters - Fay Bland, Emma Chaplin, Patrick Costello, Rebecca Crossfield, Megan Crowther, Oscar Cunnington, Hannah Moran, and Sam Tingle - took part in the

Cambridge Union Competition at Manchester Grammar School. All teams were initially debating the motion that “This house would allow all states to develop nuclear weapons.” We heard about how the current situation was unfair and how mutually assured destruction would mean that if all states could develop a nuclear armoury then no state would be prepared to use its own. Opposition teams argued that rather than all states being allowed nuclear weapons, it might be a better way to even the playing field if no states were allowed to have nuclear weapons. They also argued that states were controlled by human beings and sometimes human beings make mistakes, and furthermore that power corrupts and it would only take one corrupted power to set off a chain of destruction that could end the world.

The second unprepared motions included, “This house believes that football teams should be punished for the criminal behaviour of their fans” and “This house would allow dictators asylum if they relinquished power.” All teams gave good performances against teams from the Grammar School at Leeds, Bradford Grammar, Manchester Grammar School, Parris Wood, Crossley Heath, the Cardinal Heenan High School, Bury Grammar and Withington Girls. Oscar Cunnington and Megan Crowther, with their analytical speeches, their unanswerable points of information and “one of the best extension speeches” the judge had seen, progressed through to the next round.

Congratulations to them and well done to everyone else who took part.

ALK and AGF

English Speaking Union Mace Debating Competition

The competition was held at Crossley Heath School on Tuesday 29th November and featured two teams from the home school, a team from Raistrick and another from NHGS. The NHGS team of Emma Finnerty and Rebecca Crossfield opened proceedings by proposing the motion that “This house would remove the right to refuse life-saving treatment.”

Emma spoke first and defined the motion clearly and precisely, stating that this was not a debate about life-prolonging treatment but life-saving treatment, thus wisely steering the debate away from clichéd arguments about people with incurable diseases and voluntary euthanasia. She went on to argue that life is intrinsically valuable and should be preserved even in the face of staunchly held beliefs, since beliefs might well be erroneous. She set up the argument that all life-forms have an instinct to survive and that

survival is clearly in the best interests of any human being. Emma gave carefully researched examples of cases in which people had lost their lives entirely unnecessarily due to extreme religious and dietary beliefs and showed how these deaths could have been avoided by legislation that allowed doctors to make life-saving interventions albeit against the wishes of patients and/or their carers.

The opposition team engaged to a degree with the motion as defined by Emma, but quickly reverted to treading well-trodden paths about an individual’s right to a “good” death when faced with overwhelming pain, suffering or loss of dignity. When Rebecca spoke second for the proposition she pointed out the opposition’s failure to engage with the motion as defined by Emma and reiterated the difference between life-saving and life-prolonging treatments which the opposition were so keen to confuse and conflate. She went on to discuss the central issue of the debate, the conflict between autonomy and paternalism. Picking up on Emma’s argument about the instinct to survive she argued cogently that an ill or highly stressed patient could not make rational decisions about their own self-interest and that doctors should always act to preserve life as any psychological issues could be addressed after the patient’s recovery. The second opposition speaker pursued some more practical arguments, including financial ones about not wasting expensive treatments on people who would rather die and then spending it on those who wish to live. Few questions were put to either team and both summaries concentrated on re-stating the main points of the two teams’ arguments.

The second debate was between CHS and Raistrick, with CHS proposing the “sexy” topical motion that “This house would never allow the press to tap phones.” Cue countless references to the Leveson enquiry and intolerable intrusion into the private lives of both the victims of crime and celebrities from the proposition: while from the opposition we had bombastic declarations of the importance of a free press in a democracy and the overriding imperative of “public interest”. Both teams spoke fluently and passionately with heady phrasing and scintillating lexical guest appearances. Impressive public oratory but not, perhaps, as well informed or as closely argued from first principles as the best debates should be. But that wasn’t how the judges saw it!

I am happy to admit my own bias and my shortcomings as a “loser”. Even so, I still don’t think the judging reflected a balanced summary of the strengths and weaknesses of all of the teams and to Beccs and Emma I would simply say, “Better luck next time!” And take consolation from Kipling (words not cake) by treating those twin impostors of triumph

and disaster with appropriate equanimity. And good luck to Raistrick in the next round.

AGF

Netball Results

Under 13s

NHGS Hipperholme & Lightcliffe

Under 14s

NHGS 8-6 Hipperholme & Lightcliffe

Under 12s

NHGS 'A' 12-7 Trinity 'A'

NHGS 'B' 11-1 Trinity 'B'

The under 12 teams both won their first match of the season. There was some brilliant play on the A team between Nell Thompson and Hannah Sawyer into the attacking circle setting up many goal scoring opportunities for both Hannah and Phoebe Rudge.

The B team had a very convincing victory, with India Barraclough scoring 10 of the goals. The girls were strong in defence with only one goal being scored by the opposition.

Well done to all the girls who played:

India Barraclough, Charlotte Helliwell, Abigail Oliver, Isobel Martin, Mollie Dunne, Millie Wilde, Tiegan Searle, Megan Little, Lucy McManus, Tegan Clay, Natalie Whiteley, Rhiannon Watson, Kundai Dube, Emily Sandford, Nell Thompson, Phoebe Rudge, Mia Ackroyd, Hannah Sawyer, Scarlett Spackman.

KDB

Juvenes Translatores Competition: Young Translators' Competition

On Thursday 24th November, five of us from the Upper Sixth took part in an international translating competition. Armed with just our dictionaries and a pen, we had two hours to translate a passage from our chosen foreign language into English. Young people throughout Europe all sat down at the same time to try their hand at translating. Organised by the European Commission, the prize for the best translation from each country is an invitation to the prize ceremony in Brussels. This was an excellent opportunity to put our language skills to the test and hopefully one of us will be successful!



**Jamie Gartside 13(4), Adam Dewhirst 13(10),
Kate Baldwin 13(10), Beth Clifford 13(10), Sam
Minchella 13(2).**

Swimming

North Halifax took part in the Calderdale Schools Swimming Championships on Friday 18th November. We had a large squad present at the competition, and some fantastic performances including Ethan Somerville Jones finishing 1st in the boys 100m freestyle in a time of 55.59, Eva Chapman finishing 4th in the girls 100m freestyle in a time of 1.06.71 and Eleanor Martin finishing 5th in a time of 1.07.21.

The girls freestyle team of Eva Chapman, Eleanor Howson and Eleanor Martin finished in 2nd place.

Well done to the whole squad:

Year 7: Ben Heptonstall, Matthew Greidanus, Hannah Parish, Bethany Jade Greenwood, Isobel Martin, Zoe Bennett, Charlotte Townend, Natasha Wilson and Abigail Oliver.

Year 8: Matthew Dove, Elin Ha, Eleanor Howson, Holly Ingle, Emily Simpson, Eva Chapman and Kathleen Oliver.

Year 9: Sam Burford-Eyre, Ellie Crossley, Eleanor Martin, Laura Baird and Louise Reddy.

Year 10: Amy Fillingham

Year 11: Ethan Somerville Jones and Rachel Howson.

KDB

Music Department News

Congratulations!

At the end of October a number of students were entered for the 'Noel Future Heroes' project. This project was set up by the 'Noel' Foundation with the aim of supporting Gifted and Talented musicians in the development of their skills.

We were thrilled when four of our students were awarded prizes which consisted of funding towards either lessons or the purchase of a musical instrument.

Congratulations go to:
Patrick McCallion 13(9)
Laura Pollacco 12(1)
Rebecca Nunn 12(8)
Oliver Stokes 9(2)
Harry Harrison 7(4)

Future events

Christmas time is as busy as ever for the Music Department. On Saturday 26th November around 25 students and Mrs Anderson, entertained people who attended the school's Christmas Fayre. Many thanks to the Saxophone Group, Clarinet Group and Flute Group for their participation.

On Thursday December 8th, the Concert Band will be playing in Westgate Arcade in Halifax between 4.00pm and 6.00pm. If you find yourselves doing a spot of late night shopping then it would be lovely for you to come along and support them.

The Choirs will be leading the school's annual Carol Service at the Halifax Minster on Tuesday December 13th at 7.15pm. Staff, governors, parents and friends of the school are very welcome to attend.

The annual school Music Competition will be launched at the beginning of next term. Entry forms can be collected and dropped off in Reception. Heats will take place after February half term with the Final taking place on the last day of term, before we break up for Easter.

Date for your diary:

The next Music Department Concert will now be held on Wednesday February 8th 2012 and not on the 9th as previously advertised. The Concert Band, Orchestra, Wind Band, Percussion Ensemble and many more will be taking part.

RAP - Acting Head of Music

KIDS' LIT QUIZ

The Kids' Lit Quiz is an annual event for students aged 10-13. It offers irresistible reading challenges, broadens awareness of books and reading and best of all is great fun. This year our Year 7 team - Megan Little 7(1), Kit Orange 7(1), Isobel Martin 7(4) and Hannah Ross 7(4) were clear winners of the Yorkshire Regional Heat with 82 points. Three teams had 79 points so had to have a sudden death play-off to secure second place which went to Harrogate Grammar School. The team now goes forward to

compete in the national final against the winners of the other 14 regional heats. This takes place on 2nd December at University of Warwick. We all want to wish our team the very best of luck as I'm sure that they would love the chance to compete in the World Final which takes place in New Zealand.

SR

*The North Halifax Grammar
School
Parents' Association
invite you to the
5th Annual
Midsummer Ball and
Charity Auction*

Saturday 14th July 2012

in

**The Crystal Ballroom
at Berties Function Rooms, Elland**

Three course dinner, entertainment, dancing
and complimentary Bucks Fizz reception in the Renee
MacIntosh Suite on arrival

Tickets £35

www.nhgs.co.uk

or contact

Angie Cowton NHGS PA CHAIR on
07811 169396

Or angela.cowton@virgin.net

TICKETS ON SALE IN JANUARY

**Pay By Parent Pay or at the School Shop
Look on the website for details**

This is a Parents Association fund-raising event for the North
Halifax Grammar School. Registered charity no. 1097637

NHGS Christmas Fayre and All Weather Pitch Official Opening

From the cheery hello at the door to the jolly sounds of friends meeting and the ever welcome smell of bacon sarnies - NHGS Christmas Fayre is a joy from beginning to end.

It was my 5th Fayre - I started as a parent on the cake stall and nowadays find myself the self appointed gofer! I wouldn't miss it for the world.

Beautifully organised once again by Sue Kneller it promised to be a world of Christmas gift wonder – and it didn't disappoint. There were food stalls and craft stalls, smelly stalls and sweet stalls, flowers and plants and all things sparkly and lovely. Things for now, things for later and things you couldn't leave without! The Sixth Form Young Enterprisers were out

in force too – filling the Lower Foyer with all kinds of Christmas treats – everyone worked very hard and I loved the 5 girls all dressed as Santa!



We officially opened our All Weather Pitch at 12pm – ably assisted by some healthy looking Year 11 boys and Mr Jervis playing football in the freezing rain! (When we say all weather we mean all weather!)



Sue regally unveiled the plaque and we all cheered! A fitting tribute to everyone's hard work and the icing on the cake in fact, the Christmas Cake of course!



**Angie Cowton
NHGS PA CHAIR**

Parents' Association Quiz Night

Thursday 19th January 2012

In the School Diner

A fun family night out, whilst being a great way to raise funds for the school!

Teams of 8 to include no more than 4 adults.

Adults £5.00

Children £3.50 (under 16)

Ticket price includes a light supper of jacket potatoes with a choice of fillings

Tickets are available from the School Shop using the slip at the end of the newsletter.

Dates to remember:

Date	Event
7 th December	Parents' Association Meeting
7 th December	Deadline for handing in raffle ticket money for Christmas Hampers
9 th December	Christmas Hamper draw
10 th December	Entrance Exam
12 th December	Years 7, 8, 9 & 10 night at Liquid
13 th December	Carol Services: Afternoon- Whole School Evening – friends of the school
16 th December	School Concerts during last day of term
19 th December	Christmas Holiday.
2011 –	School recommences on
2 nd January	Tuesday 3rd January 2012
2012	
4 th January	Parents' Association Meeting
2012	
18 th January	Year 13 Monitoring sent to parents
19 th January	PA Quiz Night
25 th January	Year 12 Monitoring sent to parents
26 th January	Year 7 Parents' Consultation Evening
1 st February	Parents' Association Meeting
2 nd February	Year 10 Parents' Consultation Evening
3 rd February	Year 11 Monitoring sent to parents
13 th – 17 th February	Half Term Break

School Calendar 2011-2012

Spring Term		
School Opens	Tuesday 3 rd January 2012	
School Closes	Friday 10 th February 2012	Half Term
School Opens	Monday 20 th February 2012	
School Closes	Friday 30 th March 2012	Easter Holidays
Summer Term		
School Opens	Monday 16 th April 2012	
School Closed	Monday 7 th May 2012	May Day
School Closes	Friday 1 st June 2012	Spring Bank Holiday
School Opens	Monday 11 th June 2012	
School Closes	Thursday 19 th July 2012	Summer Holidays

School Calendar 2012-2013

Autumn Term		
	Monday 3 rd September 2012	Staff Training Day
School Opens	Tuesday 4 th September 2012	
School Closes	Friday 19 th October 2012	Half Term
School Opens	Monday 29 th October 2012	
School Closed	Monday 12 th November 2012 Tuesday 13 th November 2012	Two Staff Training Days
School Closes	Friday 21 st December 2012	Christmas Holidays
Spring Term		
School Opens	Monday 7 th January 2013	
School Closes	Friday 15 th February 2013	Half Term
School Opens	Monday 25 th February 2013	
School Closes	Thursday 28 th March 2013	Easter Holidays
Summer Term		
School Opens	Monday 15 th April 2013	
School Closed	Monday 6 th May 2013	May Day
School Closes	Friday 24 th May 2013	Spring Bank Holiday
School Opens	Monday 3 rd June 2013	
School Closes	Friday 19 th July 2013	Summer Holidays